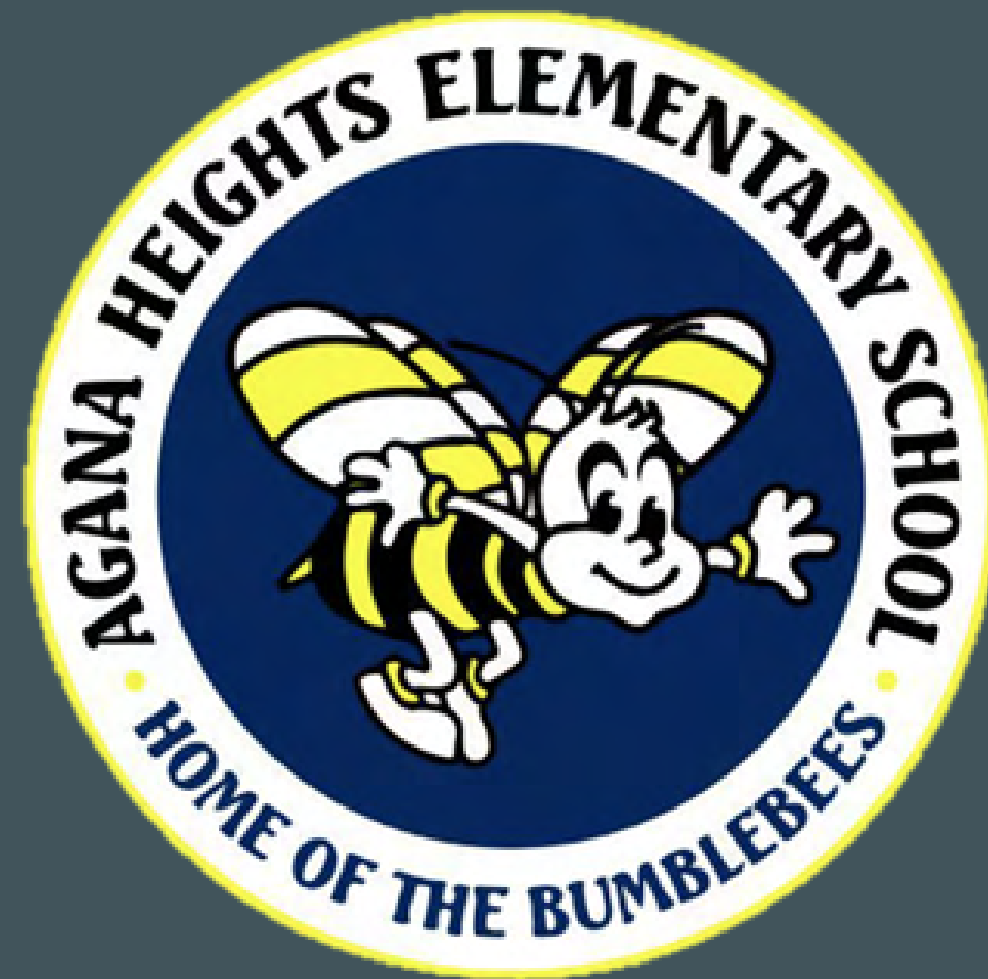


# STUDENT-PARENT ORIENTATION



**SY 2022-2023**



# Administrative Team

Dr. Jolene Marie Cabera  
Acting Principal

Liberty Cruz  
Administrative Assistant

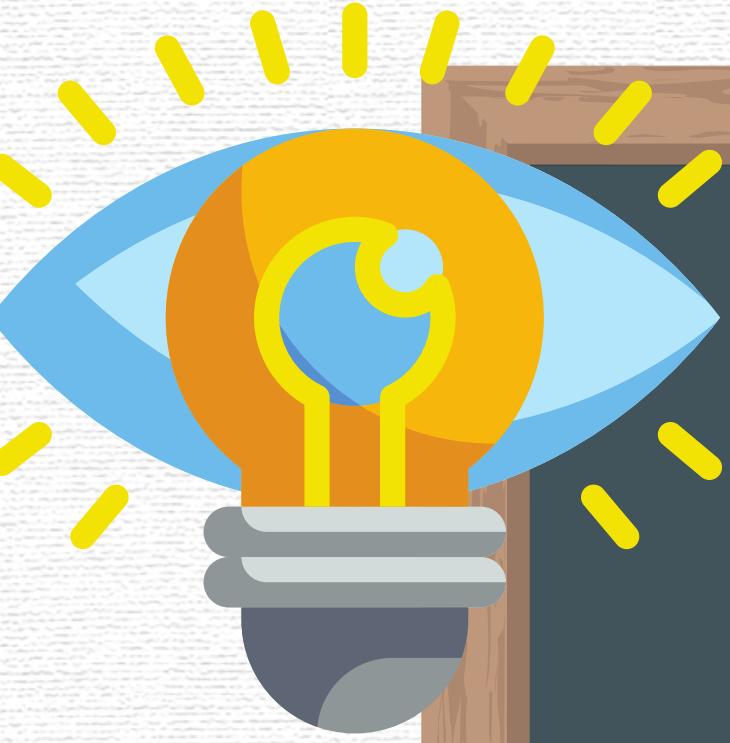
Patty Bamba  
Computer Operator



Therese Blas  
Clerk Typist III

Brianna Lujan  
Clerk Typist I





## GDOE Vision

Every Student: Responsible,  
Respectful and Ready for Life

## GDOE Mission

Prepares all students for life  
Promotes Excellence  
Provides Support



## AHES Mission

Agana Heights Elementary School  
provides quality education  
to develop respectful  
and responsible  
lifelong learners  
in a safe environment.





# Student Learner Outcomes (SLOs)

**A** = Academically Successful

**H** = Helpful and Respectful Citizens

**E** = Effective Communicators

**S** = Savvy and Responsible  
Technology Users



# Visitor Campus Access

Agana Heights is a closed campus. Visitors must sign in at the Main Office, present valid ID, and obtain a pass before proceeding further on campus other than the Main Office.





# Health & Safety On Campus



Use of face mask encouraged but not required



Frequently wash or sanitize hands throughout the day



Frequently disinfect instructional devices and common areas after use (i.e. student desks, restrooms, cafeteria)



# Operational Hours

Gate Opens.....7:15 am

\*Car Rider – Drop Off & Pick Up Near Mayor's Office

\*Walkers –Front Gate & Near Mayor's Office

Instructional Day.....8:30 am to 2:43 pm

Student Recess.....10:33 am to 10:48 am

Student Lunch.....11:38 am to 12:48 pm

Student Dismissal.....2:43 pm

Latest Pick Up.....3:15 pm







# School Meals Community Eligibility Provision (CEP)

AHES participates in the CEP federal program as part of the national school breakfast and lunch program

All students receive a healthy breakfast and lunch at not cost, regardless of family income.



# School Meal Schedule & Packed Lunch

Breakfast.....7:20 am – 8:15 am

## Lunch Schedule

Kindergarten and 1st Grade.....11:38 am – 12:23 pm

2nd and 3rd Grade.....11:48 am – 12:33 pm

4th and 5th Grade.....12:03 pm– 12:48 pm

Students with packed lunch will eat with classmates in the cafeteria

To ensure COVID-19 safety measures are sustained the school staff will not be allowed to heat up student meals





# Student Supplies

Parents do not need to purchase any supplies.

Supplies required for each grade level will be provided by the department

Teachers will distribute supplies to students no later than the second week of school.

School planners will be provided by the department





# Core Subjects

English Language Arts (ELA)

Reading, Language & Spelling

Math

Science

Social Studies

CHamoru

\*All other subjects such as Art and PE will be incorporated into core content and graded





# Grading & Reporting

## Progress Reporting

1st and 3rd Quarter (Mid Semester) = Snapshot for each semester and is NOT a summative quarter grade

P = Passing

NE = Not Enough Evidence

NG = No Grade

## Summative Reporting (Tiered Grading)

End of 2nd Quarter = 1st Semester

End of 4th Quarter = 2nd Semester



# Citizenship & Life Readiness Skills

## Criteria

Engagement

Organization & Planning

Completion & Submission of Assignments

Conduct

Accountability

Attendance & Punctuality

## Category

4 = Excellent

3 = Satisfactory

2 = Needs Improvement

1 = Unsatisfactory

NE = Not Enough Evidence/No Evidence, or No Effort





# Standards-Based Grading (SBG)/Tiered Grading Six Proficiency Levels

4.0	Exceeds Standard: In addition to demonstrating understanding and mastery of standard, content knowledge, and skills, student goes beyond what is <u>explicitly taught</u> or is able to apply the standard or skill to real world situations.
3.0	Proficient: Demonstrates understanding and mastery of standard, content knowledge, and skills.
2.0	Approaching Proficiency: Defines and Identifies content knowledge or uses skills alone but needs help demonstrating full understanding of standard.
1.0	Needs Support: Even with help, the student has difficulty performing basic skills or defining content knowledge and is well below grade level standard.
0	Unable to Perform: Even with significant help, the student is not able to perform any of the basic skills or define content knowledge. Lacks proficiency. Even with help, understanding of skill is <u>not demonstrated</u> .
NG/NE	No Grade/ No Evidence: No work or Not enough work submitted to make a final determination. (See teacher comments).





# How To Determine Overall Proficiency Level

Determined by a pattern or trend of performance

Assignments and Exercises (A&E) make up the body of evidence to evaluate and determine overall proficiency level

	A&E 1	A&E 2	A&E 3	A&E 4	A&E 5	A&E 6	A&E 7	OVERALL PROFICIENCY LEVEL
PSST 1	2	2	2.5	3	2.5	3	3	3
PSST 2	2	2.5	2.5	2	3	3.5	3.5	3.5
PSST 3	1.5	2	2		2	2	2.5	2
PSST 4	1	1	1.5		2	2.5	2.5	2.5
PSST 5	1.5		1.5	2	2.5	3	3	3
PSST 6		2	2	2.5	2.5	3	3	3





# How To Determine Composite Grade

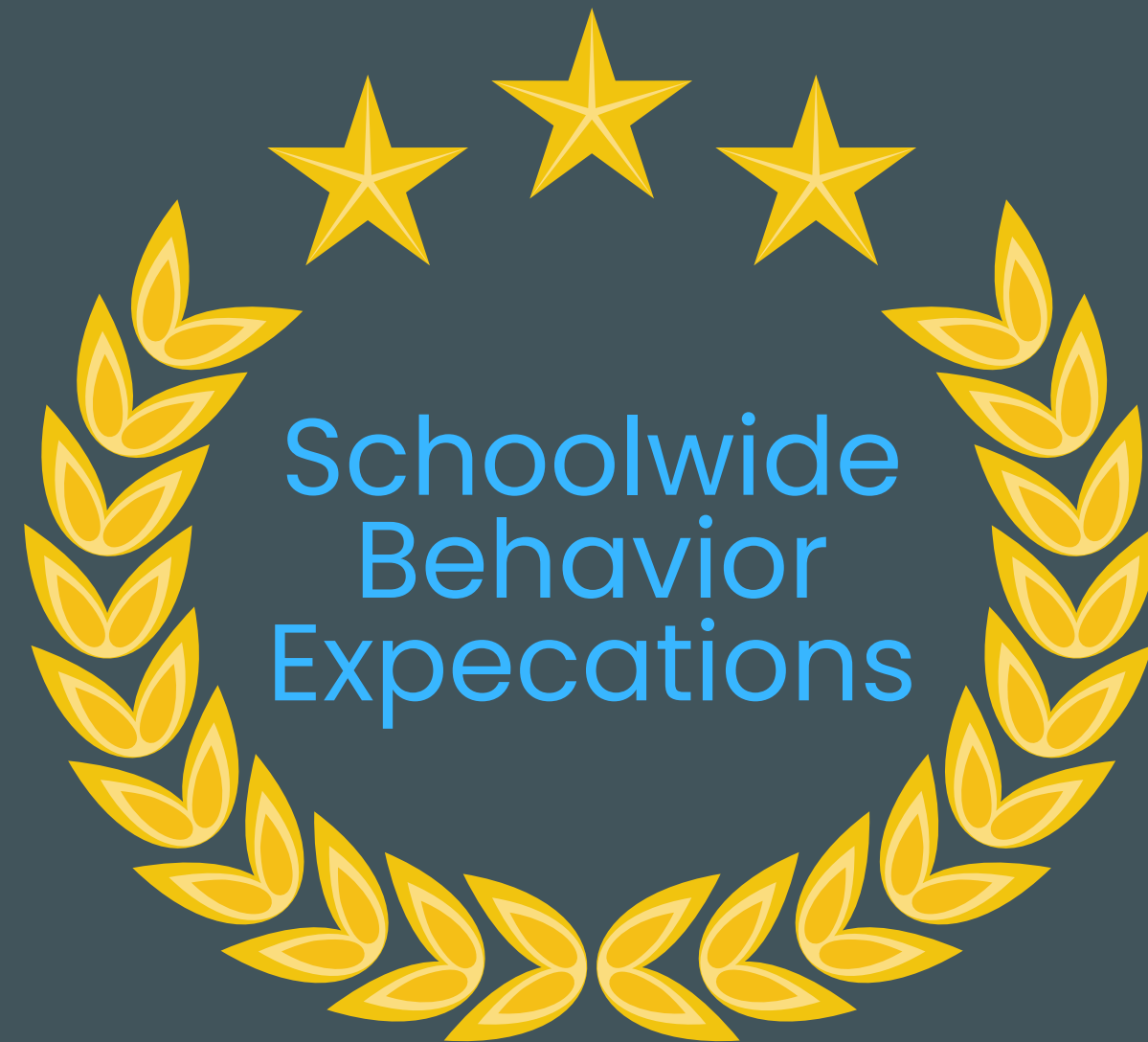
All Priority Standards, Skills, or Topics (PSSTs) for the subject or content area will be averaged

PSST 1	PSST 2	PSST 3	PSST 4	PSST 5	PSST 6	OVERALL GRADE
3	3.5	2	2.5	3	3	2.83

**AVERAGE ALL PSSTs**



# Positive Behavior Intervention Support (PBIS)



BE SAFE

BE RESPECTFUL

BE RESPONSIBLE



# PBIS

WOW!

School discipline objective to maintain a safe and positive environment that affects academic achievement

Behavior expectations are taught at the beginning of the school year and reinforced throughout the year

Honey Tickets awarded and prizes available from Beehive Cart

Bumblebee Ambassador –Teacher selects a students each month using PBIS criteria

KEEP  
IT  
UP!

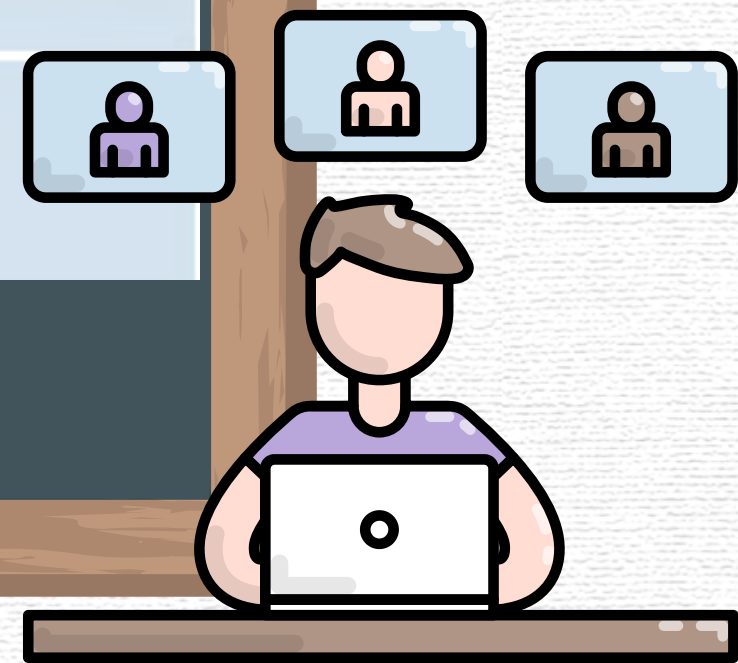
STAY  
SAFE



# Student Attendance

## ATTENDANCE POLICY

3 <sup>rd</sup> Unexcused Absence	<ul style="list-style-type: none"><li>Teacher calls home/send note home/communicates through student planner or communication notebook</li></ul>
6 <sup>th</sup> Unexcused Absence	<ul style="list-style-type: none"><li>Referral to the Administrator</li><li>Parent Meeting</li></ul>
9 <sup>th</sup> Unexcused Absence	<ul style="list-style-type: none"><li>Parent meeting with Truant Officer will be scheduled</li></ul>
12 <sup>th</sup> Unexcused Absence	<ul style="list-style-type: none"><li>Referral to the Truant Officer for court</li><li>Referral to CPS for Educational Neglect</li></ul>





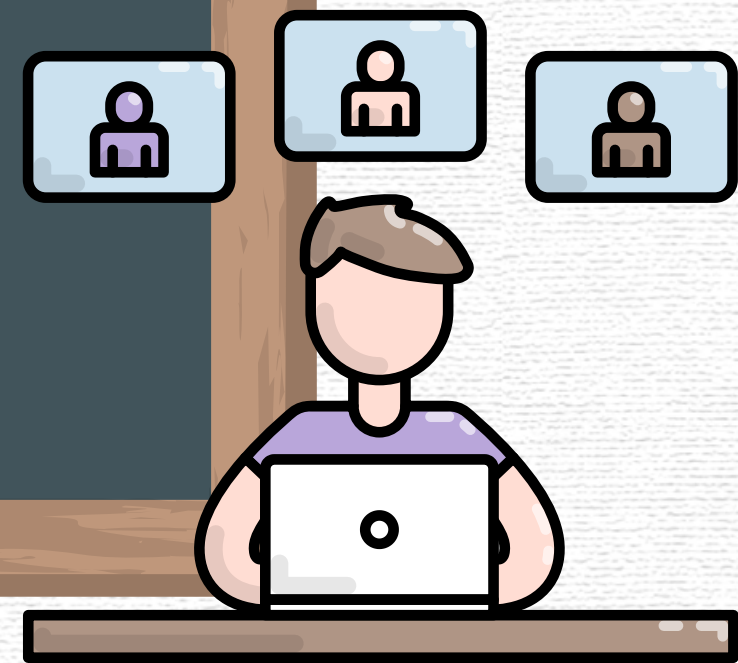
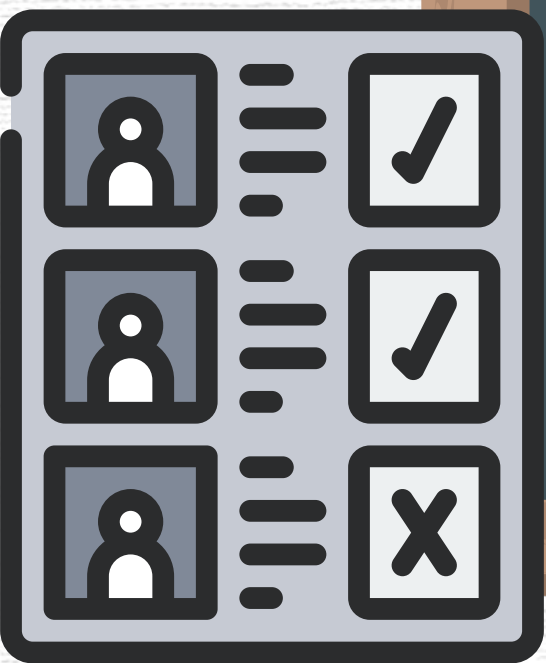
# Excuse Note & Pre-Arranged Absence

Parent/guardian responsibility to inform the school of child's absence and to submit an excuse note to your child's teacher upon return

Absences of three (3) consecutive days or more require a doctor's excuse with a "reporting back to school" date.

Pre-Arranged Absence/Off-Island Travel

\*Prior approval required to avoid unexcused absences/truancy



# Daily Attendance & Tardies

We encourage regular and prompt attendance from students.

Students should be at school daily and must be in their classroom by 8:30 am to avoid being tardy.

Students must obtain a tardy pass from the Main Office from 8:30am and after

Habitual Absences/Tardies – Meeting with Principal, Social Worker , or School Attendance Officer

Please communicate with the school if you need assistance



# School Uniform

Uniform is required

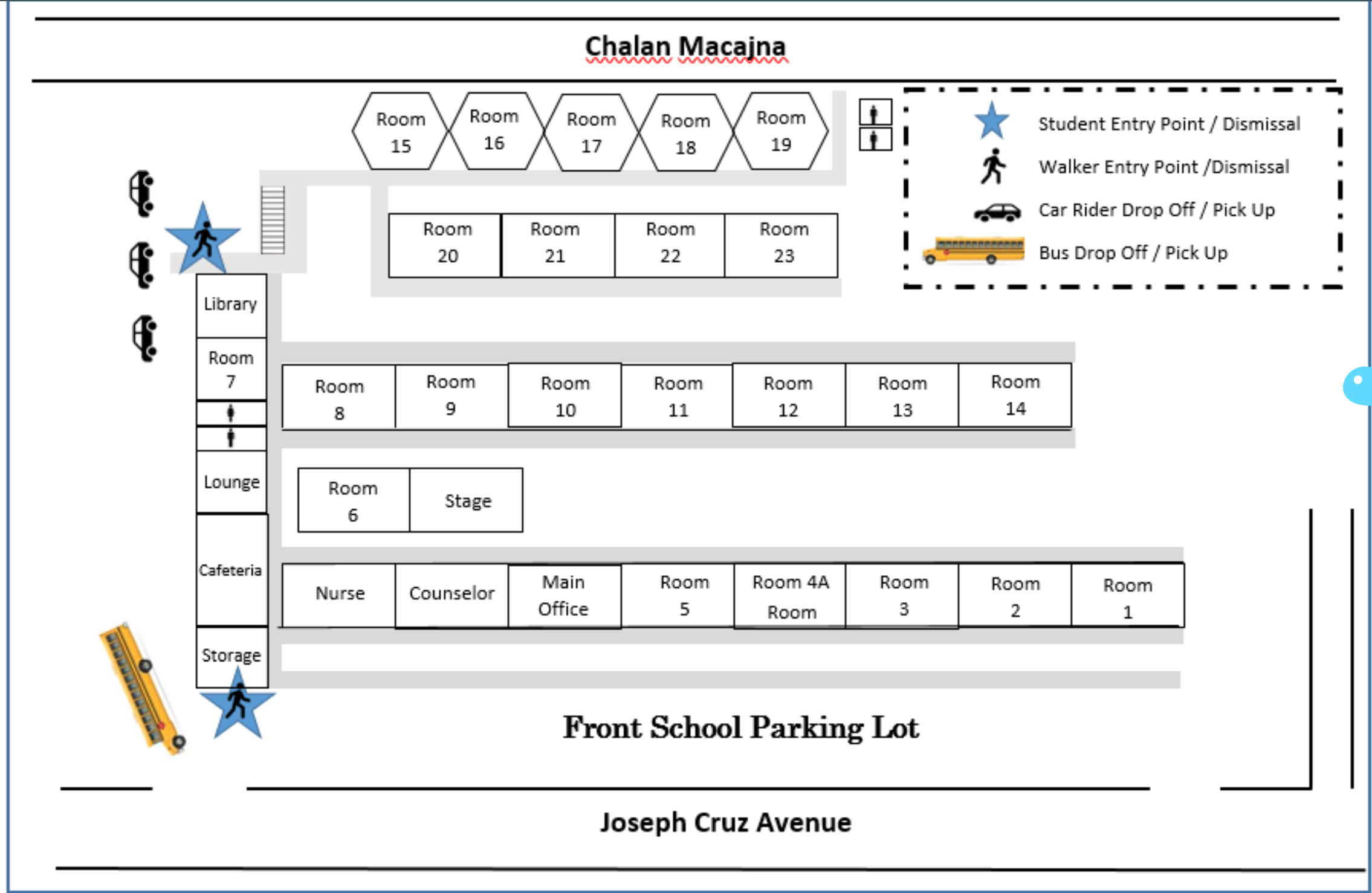
Uniform Shirt: Sold in the Main  
Office for \$12.00

Bottom: Any comfortable bottom



# Student Entry & Dismissal – One Way

7:15 am – 8:15 am & 2:30 pm – 3:15 pm





# PTO

President – John Taitano

Vice President – Liezel Chen

Secretary – Michelle Luzano

Treasurer – Rhonda Rekdahl

Parent Representatives

Doris Calvo

Liz Calvo

Nicole Perez





# Kinder & 1st Grade Team

## Kindergarten

Ms. Patrice Tenorio  
Ms. Joann Brown  
Ms. Mary Tenorio

## 1st Grade

Ms. Ignacia Gumataotao  
Ms. Jandae Leon Guerrero  
Ms. Antonette Carlos



# 2nd & 3rd Grade Team

## 2nd Grade

Mrs. Darlene Rivera  
Ms. Claire Sablan  
Ms. Jayde Bello

## 3rd Grade

Dr. Welma Quinata  
Ms. Rebecca Cruz  
Ms. Shannel Leon Guerrero



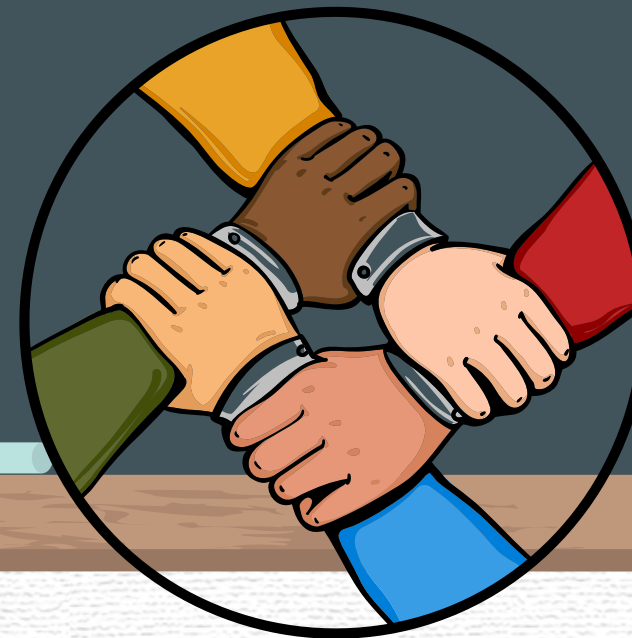
# 4th & 5th Grade Team

## 4th Grade

Mrs. Selina Castro  
Mrs. Barbara Lorenzo  
Ms. Marilyn Collins

## 5th Grade

Ms. Aisabel Naz  
Ms. Tisha Alconaba  
Mrs. Marie Tenorio



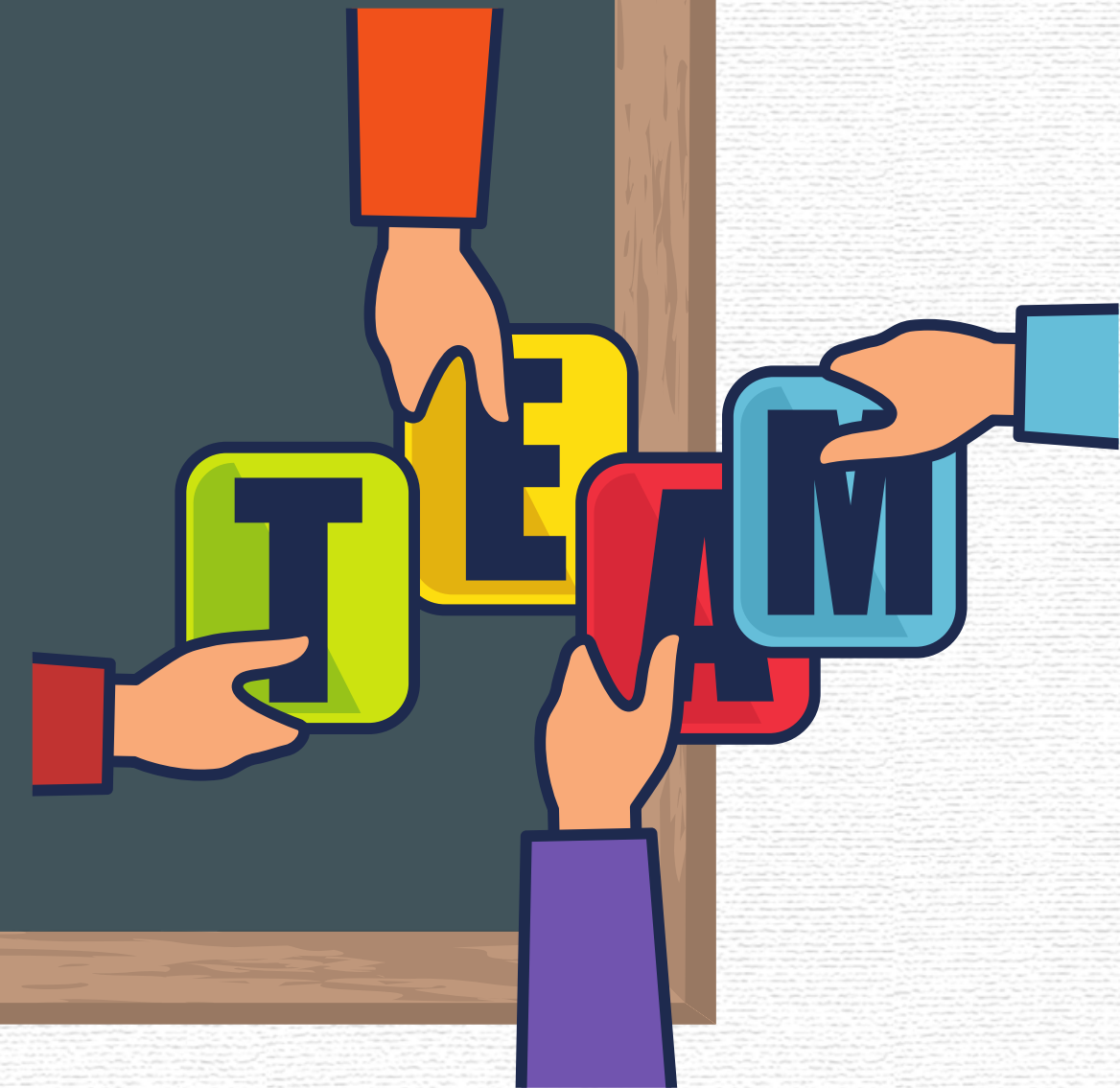
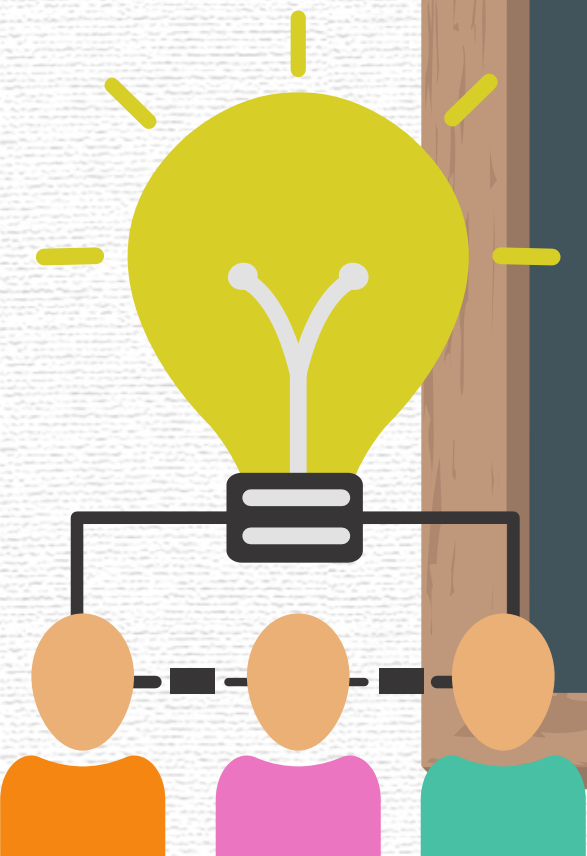


# CHamoru Team

Sinora Jeanie Calvo-Chester

Sinora Denise Benavente

Sinora Diana Charfauros



# Special Programs Team

## Instructional Coach

Mr. Enrique Quinata

## Librarian

Mrs. Stephanie Taitano

## Special Education

Ms. Jessica Atoigue

## Guidance Counselor

Mrs. Michelle Alaniz

## GATE

Dr. Angella Lujan

## Health Counselor

Nurse Eden Laserna

## ESL

Mrs. Dolores Cayanan





# Support Staff Team

## School Aides

Ms. Claire Arceo  
Mr. Tony Leon Guerrero  
Ms. Angie De Jesus

## Paraeducators

Mr. Isaiah Acfalle  
Ms. Brigette Eay  
Ms. Kristianna Arriola  
Ms. April Ignacio  
Mr. Branton Chigwetil

## Teacher Assistants

Ms. Ali Blas  
Ms. Marie Pablo  
Ms. Arlene Diones  
Ms. Misa Calanda  
Ms. Charlene Cepeda  
Ms. Malanie Santos  
Ms. Celine Camacho







## Questions?

Office Numbers: 477-8040/8340

[www.aganaheightselementaryschool.weebly.com](http://www.aganaheightselementaryschool.weebly.com)

School Email: [ahesbumblebees@gdoe.net](mailto:ahesbumblebees@gdoe.net)

Swift K12: School announcement via email, voice  
and/or text messages  
ensure contact information is up to date and choose  
preference for delivery of message