



We have a school-wide system of consequences .

1. Observe problem behavior
2. 1st Warning
3. If problem occurs again, then appropriate consequences will be applied. Note to parent/ guardian will be given.
4. If student has 3 minor offenses, student will be referred to an administrator. Parent/ Guardian will be notified.
5. In cases of major offenses, (ex. Fighting) student will be referred to administrator. From there, consequences will be applied and parent/ guardian will be notified.

*For more information, please contact the office.



We have our process of encouraging and rewarding appropriate behavior.

Honey Ticket Procedure



- Honey tickets will be given by faculty and staff to students who are caught practicing our School-Wide Behavioral Expectations.
- Students will then place honey tickets in their designated grade level honey pots.
- At the end of the week, 10 tickets will be pulled out of honey pot. Students names picked out will choose a reward from the Opportunity Hive. Ex. Wear a hat for a day.

If you have any questions about PBIS, please do not hesitate to contact the school or your child's teacher.

Thank you.



Agana Heights Elementary School PBIS Committee:

- Evangeline Q. San Nicolas Ed. D.(Principal)**
- Crystal Duenas (Chairperson)**
- Jennifer Muna (Secretary)**
- Angella Lujan (Member)**
- Jeannie Calvo (Member)**
- Leslie Fajardo (Member)**
- Welma Quitugua (Member)**
- Debra Mendoza- Abrenica (Member)**
- Patty Bamba (Member)**
- Eden Laserna (Member)**



Agana Heights Elementary School



Positive Behavioral Interventions and Support (PBIS)



AHES # 477-8340/8060



PBIS at Agana Heights Elementary School!



Dear Parents,

Beginning January 2013, we will be implementing the PBIS Program at our school.



What is PBIS?

Positive Behavioral Interventions and support (PBIS) is an approach to teaching and reinforcing positive behaviors of all students. It includes school wide procedures and processes intended for all students, faculty and staff in all settings. It is a team based process for systemic problem solving, planning and evaluation. This school wide approach to discipline focuses on building a safe and positive learning environment where all students can learn.

As part of this process, AHES developed their School- Wide Behavior Expectations Matrix. In this Matrix, we have defined our expectations for behavior in different settings in the school. These rules are posted around the school and your child will be expected to follow them. Please go over these School-Wide Expectations with your child.

We appreciate your support!

School-Wide Behavior Expectations Matrix

Setting	Be Respectful	Be Responsible	Be Safe
Arrivals & Dismissals	<ul style="list-style-type: none"> ✓ Greet friends, faculty, and staff ✓ Use helpful and encouraging words ✓ Follow all staff directions the first time given 	<ul style="list-style-type: none"> ✓ Go directly to designated area ✓ Wait patiently 	<ul style="list-style-type: none"> ✓ Go directly to designated area ✓ Stay on the sidewalk ✓ Keep hands/feet and objects to yourself
Restrooms	<ul style="list-style-type: none"> ✓ Use quiet voices ✓ Respect privacy of others 	<ul style="list-style-type: none"> ✓ Report graffiti, damage, or disturbances to a staff member ✓ Use the toilet ✓ Flush toilet after use ✓ Leave when done 	<ul style="list-style-type: none"> ✓ Wash your hands ✓ Walk quietly
Cafeteria	<ul style="list-style-type: none"> ✓ Walk quietly in line ✓ Use quiet cafeteria voices ✓ Use good table manners 	<ul style="list-style-type: none"> ✓ Stay in line ✓ Use utensils properly ✓ Clean up after yourself ✓ Take your tray to the scullery ✓ Keep all food in the cafeteria 	<ul style="list-style-type: none"> ✓ Clean hands before eating ✓ Sit properly while eating ✓ Get help when needed
Hallways	<ul style="list-style-type: none"> ✓ Use helpful and encouraging words ✓ Use quiet voices ✓ Use proper manners 	<ul style="list-style-type: none"> ✓ Take all your personal belongings ✓ Pick up your trash 	<ul style="list-style-type: none"> ✓ Walk ✓ Keep hands/feet to self
Classroom & Library	<ul style="list-style-type: none"> ✓ Use helpful and encouraging words ✓ Listen ✓ Work quietly ✓ Take care of property, materials, and tools 	<ul style="list-style-type: none"> ✓ Complete your work ✓ Put away materials/supplies ✓ Do your BEST work 	<ul style="list-style-type: none"> ✓ Keep your hands/feet to yourself ✓ Know & practice emergency plans
Playground & Recess	<ul style="list-style-type: none"> ✓ Use helpful and encouraging words ✓ Take turns on the playground equipment ✓ Play fairly 	<ul style="list-style-type: none"> ✓ Line up quietly when horn blows ✓ Pick up trash and put in proper place ✓ Make good decisions 	<ul style="list-style-type: none"> ✓ Listen and follow directions ✓ Play safely ✓ Report dangerous behavior