





Welcome to

Agana Heights Elementary School

"Home of the Bumblebees"

GDOE District Vision

"Every Student: Responsible, Respectful and Ready for Life"

GDOE District Mission

- Prepares all students for life
- Promotes Excellence
- Provides Support

AHES Mission

Agana Heights Elementary School provides quality education to develop respectful and responsible lifelong learners in a safe environment.

DOE Graduate Outcomes

- AHES Student Learner Outcomes (SLOs) (
- **E**ffective Communicators
- Academically Successful
 Effective Communicators
- ► Model Citizens

- ► Technologically Literate ► Academically Successful
 - Helpful and Respectful Citizens

 - Savvy and Responsible **Technology Users**

What to expect this SY?

Decreased school capacity and physical distancing

Temperature check and visual symptoms screening

Face masks or cloth coverings

Hygiene and cleaning protocols



Face masks or cloth coverings

Approved face masks and coverings













Masks with vents not approved

Hygiene & Cleaning Protocols

- Hygiene practices for employees and students
- Limit frequently used and shared items (i.e. manipulatives, markers)
- Cleaning standards
- Disinfect instructional devices
- Disinfect common areas (i.e. student desks, restrooms, cafeteria tables)
- Use products approved by CDC
- Hand sanitizers, alcohol sprays

Optional Items

Face shields

Personal hand sanitizer (60%+ alcohol)





Personal alcohol sanitizer (70%+ alcohol)

Disinfecting wipes







Campus Physical Changes



Temperature check & visual symptoms screening



#S+ayhome

Temperature Check

Visual symptoms screening

Passive Screening Active Screening

EXCLUSION CRITERA

Temperature of 100.4 or higher
Cough
Vomiting / Diarrhea
New Rash
Identified by DPHSS (contact tracing)
Off-island travel w/in the last 14 days

Exclude people with COVID-19 symptoms

Type of School Re-Entry

- 1. Opening school on time and curriculum implications for the beginning of the school year. We must be prepared to allow for a review of the previous year's material and school readiness skills.
- 2. Opening school late, as in one-two months (or more) late.
- 3. Opening school with "waves" of closures or limited attendance. In the unfortunate event that we need to close down school periodically after initially opening, for whatever reason, we will need protocols in place that will help with the continuity of learning during the off days.

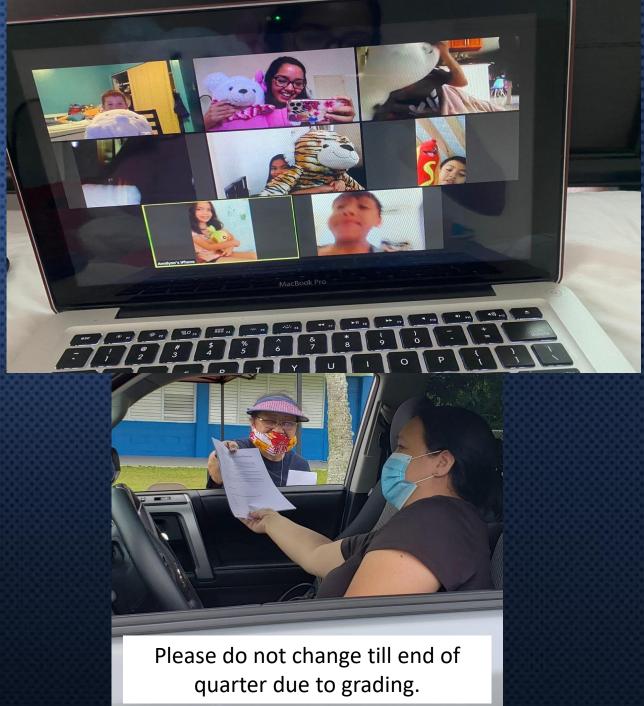
3 Models of Learning



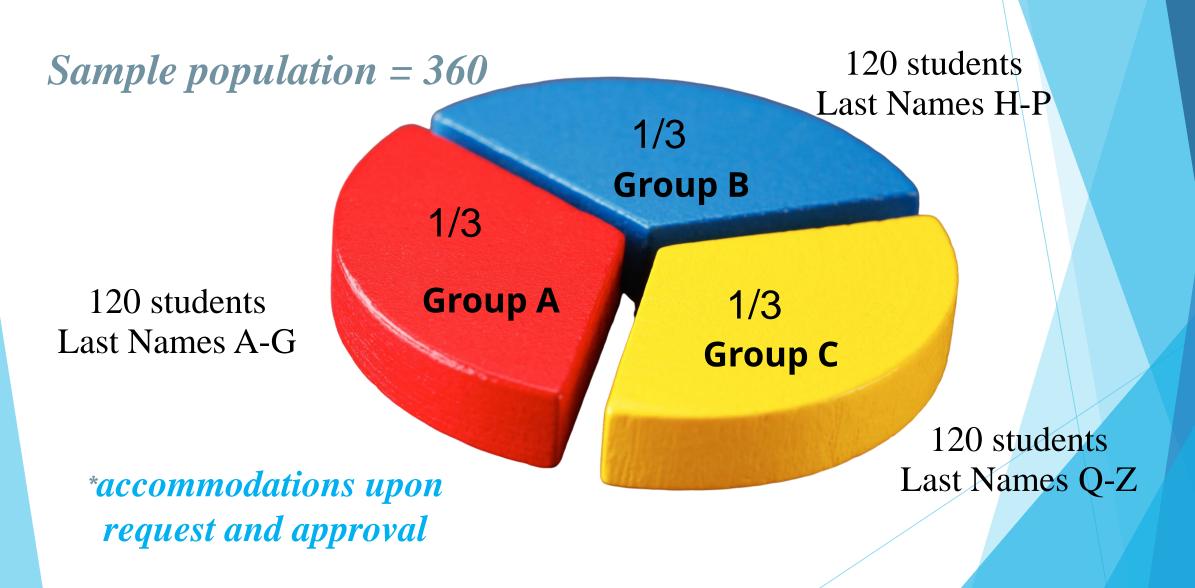


Traditional: Face-to-Face





Decreased Capacity - Grouping Schedule



Grouping Schedule

Groups attend school on a rotating basis

Fridays are Student
Support days - no face to
face classes for students

Month/Year:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	A	В	C	A	Student	
					Support	
	В	C	A	В	Student	
	D			D	Support	
				D	Student	
	Holiday	C	A	В	Support	

Schedule

- First day of school Monday, August 17
- ► Instructional Day: 8:30am 2:43pm
- ► Face to Face: Grouping Schedule A, B, C
- ► Office Operational Hours: 7:15am 3:30pm
- ► AHES Gate opens at 7:15am
 - Drop-off: NO earlier than 7:15am; gate closes at 8:30am (tardy students must report to the Main Office for a tardy pass)
 - ▶ Dismissal is at 2:43pm; Pick-up students by 3:15pm



Arrival / Drop-Off Area

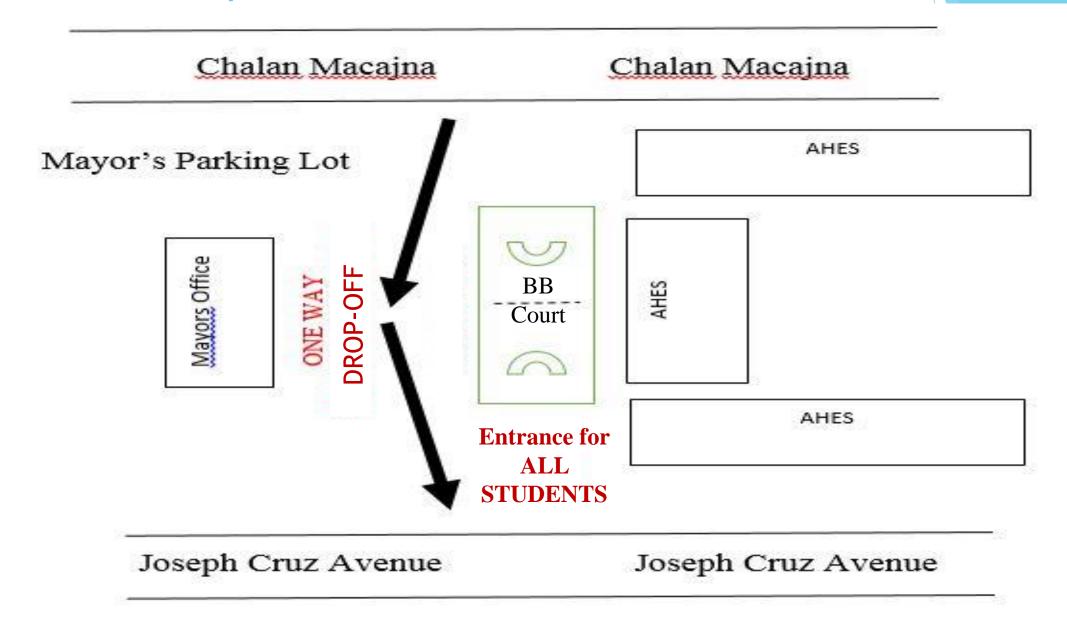


- Due to safety and health precautions, ALL STUDENTS will use the gate at the FRONT of the school near the cafeteria for ARRIVAL
- Temperature Check and Health Screening
- CAR ENTRANCE will be on Chalan Macajna at the back of the school near the Kinder/1st Grade playground
 - ► ONE-Way, ONE-lane between <u>7:15</u>-8:30am and 2:30-<u>3:15</u>pm





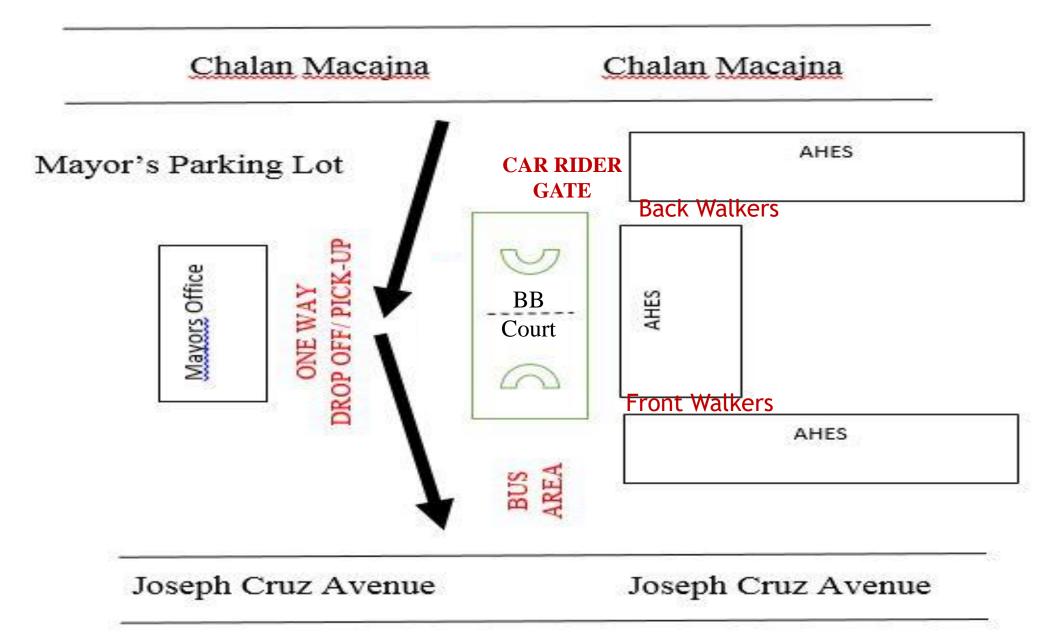
Arrival/Drop-Off Area



Dismissal / Pick-Up Areas

- All Car Riders will use the side gate near the Mayor's Office/Basketball Court for Pick-Up
 - ► Parents/Guardians MUST wait OUTSIDE the gate
- Bus Riders front gate of the school
- ► <u>Walkers</u> (2 exits for walkers)
 - ► Back of the school (Chalan Macajna/Basketball Court)
 - ► Front of the school (Joseph Cruz Avenue)
 - Homeroom teachers will be compiling a list for mode of transportation to and from school; please inform the teacher during the 1st week of school
 - ► <u>Any changes</u> during the SY, inform <u>BOTH</u> the Teacher and Main Office

Dismissal/Pick-Up Areas



Breakfast and Lunch Program and Schedule

COMMUNITY ELIGIBILITY PROVISION (CEP) PROGRAM

The CEP is available to school districts participating in the U.S. Department of Agriculture National School Lunch Program and School Breakfast Program.

Fruits

Vegetables

Grains

Protein

All enrolled students in schools implementing the CEP are eligible to receive a healthy breakfast and lunch at NO COST every school day of SY 2020-2021, regardless of family income.

Your child(ren) will be able to participate in these meal programs without having to pay a fee or submit an application.

Breakfast and Lunch Program and Schedule

- ► Federal Nutrition Guidelines/Local Mandates
 - ► Healthy Food served at school; we discourage Fast Food
 - No Class Parties due to Public Health Regulations
 - ► Breakfast is served from <u>7:20am 8:15am</u> for all students
 - Due to safety and liability, the school cannot heat up food
 - ► No food delivery or drop off

Lunch Schedule

- ▶ 11:38am-12:23pm Kindergarten and 1st Grade
- ▶ 11:48am-12:33pm 2nd and 3rd Grade
- ▶ 12:03pm-12:48pm 4th and 5th Grade

Be Healthy



Uniforms- Not required, but encouraged

- Uniform Top Dark Blue T-shirts
- > PTO; \$10 a shirt
 - Light Blue Polos will **NO longer** be accepted
- Uniform Bottom Any

Uniform shirts sold in the Main Office



Curriculum / Standards / Subjects

- Due to health crisis, there will be a focus on Core Subjects: Reading, Language Arts, Math, Social Studies, Science, **CHamoru**
- ▶ Other Subjects: PE, Health, Art, Music, and Computer will be blended with Core Subjects, but will not be issued grades this SY
- Guam has adopted the Common Core State Standards in Reading, Language Arts, and Math
- Science Next Generation Science Standards (NGSS)
- Guam Standards/National are used for the other subjects

Instructional Strategies / Trainings

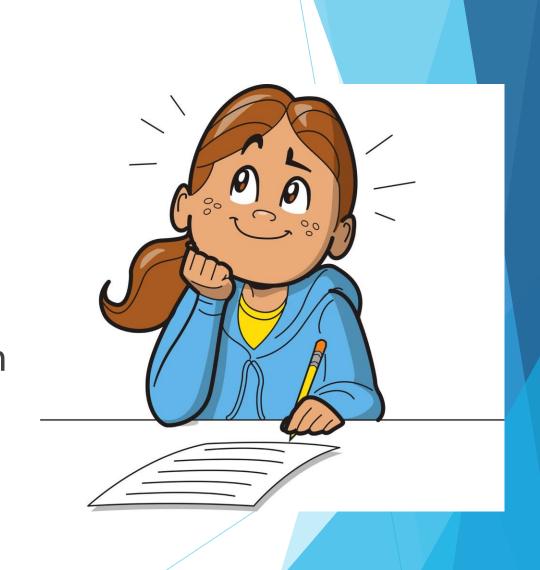
- Curriculum Instruction That Works (CITW)
- Sheltered Instruction Observation Protocol (SIOP)
- Success for All (SFA)

- Singapore Math
- STEM
- **FOSS**
- Literacy Strategies
- Early Childhood
- Social Emotional



Assessments

- ► AimsWeb: Math, Reading, and LA
- District-Wide Assessment (DWA)
 - ► Standards-Based Assessment (SBA)
 - ► ACTAspire
- Common Formative Assessments
 (CFA) track how students are
 progressing toward a standard/skill in
 the lesson



DOE State Strategic Plan/AHES Plan

- ► Common Core State Standards (CCSS) and DOE Standards
 - ▶ District-wide Non-negotiable standards/skills/topics



- Standards Based/Referenced Grading (SBG) Mastery of standard/skill
 - Proficiency Scales (PS) 4 3 2 1
 - Rubrics that define if child met proficiency/mastery of standard/skill
 - Common Formative Assessments (CFAs)
 - ► Frequent, classroom level assessments to gauge student proficiency/mastery of standard
 - ▶ Interventions for some? / Re-teach for all? / Move to next standard?

Positive Behavior Interventions and Supports (PBIS)

SCHOOL-WIDE BEHAVIOR EXPECTATIONS

BE SAFE
BE RESPECTFUL
BE RESPONSIBLE



Positive Behavior Interventions and Supports (PBIS)

- The primary objective of <u>school discipline</u> is to maintain a safe and orderly environment that <u>positively</u> affects <u>academic achievement</u>.
- These PBIS behavior expectations are taught to all our students at the beginning of the school year and reinforced throughout the year.
- Honey Tickets to choose prizes from the Beehive Cart!
- Bumblebee Student of the Month PBIS criteria, selected by the teacher
- Buzzing Bee Monthly Raffle by grade level, no minor or major referrals

Student Attendance - Compulsory Education



- Due to health crisis, students should stay home if they are sick
- Encourage parents to communicate with the teachers
 - ► With the shortened number of days, it is important to establish a relationship between the parent and the school
- Student engagement will be main focus in child's academic performance and attendance

Student Attendance - Compulsory Education



- ► TRUANT OFFICER Frances Arriola
- ► (Title 17 GCA § 6102) DUTY TO SEND CHILDREN TO SCHOOL
 - ""Any parent, guardian, or other person having control or charge of any such child who is at least five (5) years of age, and has not reached the age of eighteen (18) years, who fails to comply with the provisions of this Section, unless excused or exempted therefrom, is guilty of a violation for the first offense, and subject to perform one hundred (100) hours of community service at the school of the student. For each subsequent offense, the person is guilty of a petty misdemeanor."

Student Attendance / Truancy / Tardy

It is the <u>parent's responsibility</u> to inform the school and <u>submit</u> an excuse note to your child's teacher upon return

Absences of <u>three (3) consecutive days</u> or more require a doctor's excuse with a "reporting back to school" date.

Pre-Arranged Absence/Off-Island Travel - form in the office, 2 week prior

request



Student Attendance / Truancy / Tardy

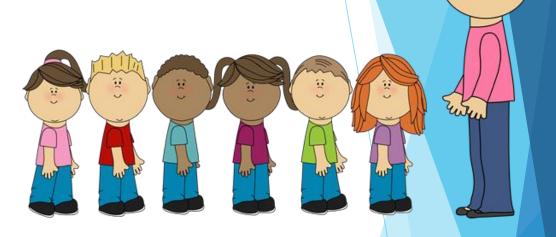
- We highly encourage regular and prompt attendance from students. Students are encouraged to be at school daily and ready to learn by 8:15 am
- Being prompt is habit forming; do not create bad habits at a young age
- Students must be in their classroom before 8:30am to avoid being tardy; Students must obtain a tardy pass in the Main Office from 8:30am and after
 - <u>Habitual tardies</u> meeting with Principal, Social Worker home visit/meeting, and/or School Attendance Officer home visit/meeting
- Please *communicate* with the school if you need assistance

Student Attendance

ATTENDANCE POLICY					
3 rd Unexcused	 Teacher calls home/send note 				
Absence	home/communicates through				
	homework notebook.				
6 th Unexcused	 Referral to the Administrator / 				
Absence	Parent Meeting				
9 th Unexcused	• Parent meeting with Truant Officer will				
Absence	be scheduled				
12 th Unexcused	• Referral to the Truant Officer for court				
Absence	Referral to CPS for Parent Neglect				

AHES Administration and Support Staff

- Acting Principal Freda Arii
- Administrative Assistant Alicia Fullo
- Computer Operator Patty Bamba
- Clerks Christina Borja and Liberty Cruz
- School Aides Ms. Claire (Arceo), Mr. Tony (LG) and Ms. Angie (De Jesus)
- TAs Ms. Ali (Blas), Ms. Janice (Tengan), Ms. Marie (Pablo), and Mr. Shane (Siguenza)
- GCM Custodians Ms. Arlene and Ms. Amy



AHES Faculty



- Kindergarten
 - ▶Rm. 17 -
 - Ms. Patrice Tenorio
 - ▶Rm. 18 -
 - Ms. JoAnn Brown
 - ▶Rm. 19 -
 - Ms. Mary Tenorio

- First Grade
 - ▶Rm. 15 -
 - Ms. Ignacia Gumataotao
 - ▶Rm. 16 -
 - Mrs. Brogan Sanchez
 - Rm. 20 -
 - Ms. Janae Leon Guerrero

AHES Faculty

Second Grade

- ▶Rm. 21 -
 - Ms. Aisabel Naz
- ▶Rm. 22 -
 - Mrs. Darlene Rivera
- ►Rm.23 -
 - Ms. Claire Sablan



Third Grade

- ▶Rm. 9 -
 - Dr. Angella Lujan
- ▶Rm. 10 -
 - Mrs. Carol Somerfleck
- ▶Rm. 11 -
 - Mrs. Welma Quinata

AHES Faculty

- **▶** Fourth Grade
 - ▶Rm. 2 -
 - Ms. Marilyn Collins
 - ▶Rm. 3 -
 - Mrs. Selina Castro
 - ▶Rm. 5 -
 - Mrs. Barbara Lorenzo



- ▶Rm. 1 -
 - Mrs. Millie Afaisen
- ▶Rm. 12 -
 - Ms. Meagan Terlaje
- ▶Rm. 13 -
 - Ms. Shannel Leon Guerrero



AHES Faculty and Staff

- ► Chamorro (Room 6 and 8)
 - Senora Jeannie Calvo
 - Senorita Alvina King
 - ► Senora Severina Atalig
- > SPED Mr. Joselito Acfalle (Rm. 6)
 - ESL Mrs. Dolores Cayanan (Rm. 4B)

- SATE (Rm. 14)- Mrs. Stephanie
 Taitano
- Librarian Mrs. Neldie Pendon-Limtiaco
- Instructional Coach Mr. Rick Quinata
- Nurse Mrs. Eden Laserna
- ► Counselor VACANT

AHES PTO SY2019-2020-2021

President - Rhonda Rekdahl

- Vice President Liz Calvo
- Secretary Doris Calvo
- Treasurer Nikki Cruz

Past-President - Ed Lamb



- Parent Representatives
 - Vince Duenas
 - Marie Pereda
- ► Teacher Reps-
 - ▶ Ignacia Gumataotao
 - Mary Tenorio

AHES Contact Information

- Office #s: 477-8040, 8060 or 477-8340
- www.aganaheightselementaryschool.weebly.com
- ahesbumblebees@gdoe.net school email
- fsarii@gdoe.net Acting Principal
- <u>acfullo@gdoe.net</u> Ms. Alicia, AA
- ppbamba@gdoe.net Ms. Patty, CO
- cjfborja@gdoe.net Ms. Christina, Clerk III
- Swift K12 school electronic announcement via email, voice and/or text messages;
 - ensure contact information is up to date and choose preference for delivery of message

QUESTIONS?

Kindergarten students will follow teachers to their classrooms

New Students can tour the school with Staff

HAVE A SAFE SCHOOL YEAR BUMBLEBEES!

