

Government of Guam
Fiscal Year 2022 Budget

Department / Agency Budget Certification


Department/Agency: Guam Department of Education

School Name: Agana Heights Elementary

School Principal: Dr. Jolene Marie P. Cabrera

This is to certify that I have carefully reviewed the attached budget documents and find the amounts requested therein, to be sufficient to execute the mission, goals, and objectives of this department for Fiscal Year 2022. I further certify the accuracy of the information contained in this document.

School Principal:


Dr. Jolene Marie P. Cabrera
(Signature)

Agency Head:

Jon J.P. Fernandez
(Signature)

Date:

Government of Guam
Fiscal Year 2022 Budget
Department / Agency Narrative

Function:	<u>School Operations</u>
Dept./Agency:	<u>Guam Department of Education</u>
School :	<u>Agana Heights Elementary</u>
Program:	<u>Elementary Education</u>

VISION STATEMENT:

Every Student: Responsible, Respectful, and Ready for Life.

MISSION STATEMENT:

Our Educational Community prepares all students for life, promotes excellence, and provides support.

GOALS AND OBJECTIVES:

- 1) All Guam Department of Education students will graduate from high school prepared to pursue post-secondary education on- or off-island or to assume gainful employment within the public or private sector. *Objective 1.1: By Year 2020, the GDOE will have a cohort graduation rate of at least 80%. Objective 1.2: By Year 2020, at least 80% of HS students will be proficient in English Language Arts and Math as measured by the Department’s State-wide Assessment. Objective 1.3: By Year 2020, at least 80% of HS students will be proficient in Science and Social Studies as measured by the Department’s State-wide Assessment. Objective 1.4: By Year 2020, the percentage of public school students testing into remedial reading and math courses at the University of Guam and the Guam Community College will be less than 30%. Objective 1.5: By Year 2016-17 (Year 3), all graduating seniors will score a bronze or higher on the ACT Work Keys Assessment (or equivalent work readiness assessment) with at least 50% scoring Gold or higher. Objective 1.6: By School Year 2016-17 (Year 3), at least 50% of the students taking an Advanced Placement (AP) exam will receive a passing score. By SY2019-20 (Year 6), at least 80% will receive a passing score.*
- 2) All Guam Department of Education students will successfully progress from grade to grade and from one level of school to another in order to maximize the opportunities to successfully graduate from high school. *Objective 2.1: By Year 2020, at least 80% of students at each grade level will be proficient in English Language Arts, Math, Science and Social Studies as measured by the Department’s State-wide summative assessment. Objective 2.2: By Year 2020, at least 80% of students in grades K-8 will reach benchmark in Reading and Math as measured by the Department’s Interim assessments. Objective 2.3 By Year 2020, at least 80% of students will be receiving a passing semester grade in Reading, Language Arts, Math, Science and Social Studies. (Used as an indicator for earned credit in secondary schools, not necessarily achievement)*
- 3) All Guam Department of Education instructional personnel will meet high standards for qualifications in ongoing professional development and will be held accountable for all assigned responsibilities. *Objective 3.1 By School Year 2015-16 (Year 2), 100% of GDOE Instructional Personnel will be participating in an annual professional development program appropriate to their job duties designed to enhance their current skills as well as to provide opportunities for growth. Objective 3.2 By School Year 2016-17 (Year 3), 100% of GDOE Instructional Personnel will be evaluated through an instrument appropriate to their job duties that allows for both a formative and summative evaluation of their performance. Objective 3.3 By School Year 2017-18 (Year 4), 100% of GDOE Instructional Personnel will rate satisfactory or better as rated on their respective evaluation tool.*
- 4) All members of the Guam Department of Education Community will establish a safe, positive and supportive environment. *Objective 4.1: By SY2016-17 (Year 3), all schools will have a discipline rate of 15% or less. Objective 4.2: By SY2015-16 (Year 2), all schools and related services will have a perception survey that measures stakeholders perception of the extent to which they are safe, positive and supportive. Objective 4.3: By SY2016-17 (Year 3), all schools and related services will rate at least satisfactory on their respective stakeholder perception survey. Objective 4.4: All schools and divisions will meet the requirements of all regulatory agencies for a safe environment.*
- 5) All GDOE operations activities will maximize the critical use of limited resources and meet high standards of accountability. *Objective 5.1: By SY2015-16 (Year 2), complete a thorough assessment of all financial and administrative functions and develop a management indicator system to regularly rate the overall effectiveness and efficiency of the department’s management practices. Objective 5.2: By SY2017-18 (Year 4), based on the department’s management indicator system, the GDOE will achieve at least a satisfactory or equivalent rating overall. By 2020 (Year 6), the GDOE will receive the highest rating. Objective 5.3: By SY2016-17 (Year 3), all support divisions will rate at least satisfactory on their respective stakeholder perception survey. Objective 5.4 By School Year 2017-18 (Year 4), 100% of GDOE Support Personnel will rate satisfactory or better as rated on their respective evaluation tool.*

Decision Package
FY 2022

Department/Agency: Guam Department of Education School: Agana Heights Elementary

Program Title:	Elementary Education
Activity Description:	<p>In line with the Vision of the Department of Education, Every Student: Responsible, Respectful, and Ready for Life, <u><i>Agana Heights Elementary</i></u> will respond to the unique needs of our students while exploring areas of individual potential and cultivate lifelong learners.</p> <p>References 5 GCA Ch. 3 S3107 to effectuate an increase in the percentage of the students at Level 3, which demonstrates solid academic performance as measured by Statewide Assessments, by at least five percent (5%) each grade level per year.</p>

Major Objective(s): 1) All Guam Department of Education students will graduate from high school prepared to pursue post-secondary education on- or off-island or to assume gainful employment within the public or private sector. Objective 1.1: By Year 2020, the GDOE will have a cohort graduation rate of at least 80%. Objective 1.2: By Year 2020, at least 80% of HS students will be proficient in English Language Arts and Math as measured by the Department’s State-wide Assessment. Objective 1.3: By Year 2020, at least 80% of HS students will be proficient in Science and Social Studies as measured by the Department’s State-wide Assessment. Objective 1.4: By Year 2020, the percentage of public school students testing into remedial reading and math courses at the University of Guam and the Guam Community College will be less than 30%. Objective 1.5: By Year 2016-17 (Year 3), all graduating seniors will score a bronze or higher on the ACT Work Keys Assessment (or equivalent work readiness assessment) with at least 50% scoring Gold or higher. Objective 1.6: By School Year 2016-17 (Year 3), at least 50% of the students taking an Advanced Placement (AP) exam will receive a passing score. By SY2019-20 (Year 6), at least 80% will receive a passing score. 2) All Guam Department of Education students will successfully progress from grade to grade and from one level of school to another in order to maximize the opportunities to successfully graduate from high school. Objective 2.1: By Year 2020, at least 80% of students at each grade level will be proficient in English Language Arts, Math, Science and Social Studies as measured by the Department’s State-wide summative assessment. Objective 2.2: By Year 2020, at least 80% of students in grades K-8 will reach benchmark in Reading and Math as measured by the Department’s Interim assessments. Objective 2.3 By Year 2020, at least 80% of students will be receiving a passing semester grade in Reading, Language Arts, Math, Science and Social Studies. (Used as an indicator for earned credit in secondary schools, not necessarily achievement) 3) All Guam Department of Education instructional personnel will meet high standards for qualifications in ongoing professional development and will be held accountable for all assigned responsibilities. Objective 3.1 By School Year 2015-16 (Year 2), 100% of GDOE Instructional Personnel will be participating in an annual professional development program appropriate to their job duties designed to enhance their current skills as well as to provide opportunities for growth. Objective 3.2 By School Year 2016-17 (Year 3), 100% of GDOE Instructional Personnel will be evaluated through an instrument appropriate to their job duties that allows for both a formative and summative evaluation of their performance. Objective 3.3 By School Year 2017-18 (Year 4), 70% of GDOE Instructional Personnel will rate satisfactory or better as rated on their respective evaluation tool. 4) All members of the Guam Department of Education Community will establish a safe, positive and supportive environment. Objective 4.1: By SY2016-17 (Year 3), all schools will have a discipline rate of 15% or less. Objective 4.2: By SY2015-16 (Year 2), all schools and related services will have a perception survey that measures stakeholders perception of the extent to which they are safe, positive and supportive. Objective 4.3: By SY2016-17 (Year 3), all schools and related services will rate at least satisfactory on their respective stakeholder perception survey. Objective 4.4: All schools and divisions will meet the requirements of all regulatory agencies for a safe environment. 5) All GDOE operations activities will maximize the critical use of limited resources and meet high standards of accountability. Objective 5.1: By SY2015-16 (Year 2), complete a thorough assessment of all financial and administrative functions and develop a management indicator system to regularly rate the overall effectiveness and efficiency of the department’s management practices. Objective 5.2: By SY2017-18 (Year 4), based on the department’s management indicator system, the GDOE will achieve at least a satisfactory or equivalent rating overall. By 2020 (Year 6), the GDOE will receive the highest rating. Objective 5.3: By SY2016-17 (Year 3), all support divisions will rate at least satisfactory on their respective stakeholder perception survey. Objective 5.4 By School Year 2017-18 (Year 4), 100% of GDOE Support Personnel will rate satisfactory or better as rated on their respective evaluation tool.
Short-term Goals: 1. Improve student achievement across all content areas. 2. Implement effective instructional strategies which focus on effective teaching and learning. 3. Address and monitor the accreditation recommendations through a School-Wide Action Plan. 4. Continue to foster school-parent-community partnerships by implementing the school's Family-School Partnership Action Plan. 5. Offer professional staff development for all school personnel in line with the National Staff Development Council (NSDC) standards. 6. Implement the Professional Teacher Evaluation Program (PTEP) and the School Learners Evaluation Program. 7. Provide and support a variety of student learning opportunities to enhance their career or college goals.

Workload Output					
Workload Indicator:	FY 2020 Level of Accomplishment	FY 2021 Anticipated Level		FY 2022 Projected Level	N
% of 3rd Grade at Ready for ACT Aspire English	64%	69%		74%	69
% of 3rd Grade at Ready for ACT Aspire Reading	13%	18%		23%	69
% of 3rd Grade at Ready for ACT Aspire Math	31%	36%		41%	69
% of 4th Grade at Ready for ACT Aspire English	54%	59%		64%	55
% of 4th Grade at Ready for ACT Aspire Reading	25%	30%		35%	55
% of 4th Grade at Ready for ACT Aspire Math	35%	40%		45%	55
% of 5th Grade at Ready for ACT Aspire English	59%	64%		69%	83
% of 5th Grade at Ready for ACT Aspire Reading	18%	23%		28%	83
% of 5th Grade at Ready for ACT Aspire Math	11%	16%		21%	83
% of 1st Grade at Proficient or Advanced for SBA ELA	40%	45%		50%	56
% of 1st Grade at Proficient or Advanced for SBA Math	62%	67%		72%	56
% of 2nd Grade at Proficient or Advanced for SBA ELA	75%	80%		85%	72
% of 2nd Grade at Proficient or Advanced for SBA Math	50%	55%		60%	72
Student Passing Rate for LA, Reading, and Math	80%	85%		90%	356
Student Promotion Rate	85%	90%		95%	356
Student Discipline Rate	0%	15%		20%	356
Student Attendance Rate	70%	75%		80%	356

Government of Guam
Fiscal Year 2022
Budget Digest

[BBMR BD-1]

Function: School Operations
Department/Agency: Guam Department of Education
School: Agana Heights Elementary
Program: Elementary Education

AS400 Account Code	Appropriation Classification	A	B	C	D	E	F
		FY 2020 Expenditures & Encumbrances	FY 2021 Authorized Level	FY 2022 Operations Fund	FY 2022 Federal Match Fund (s)	FY 2022 Other Fund 1/ Fund 1/	FY 2022 Total Req. (C+D+E)

PERSONNEL SERVICES							
111	REGULAR SALARIES/INCREMENTS	1,874,981	1,780,796	1,944,721	-	-	1,944,721
111	TEACHER PREP	-	-	-	-	-	-
111	RECLASSIFICATION	-	-	13,777	-	-	13,777
112	OVERTIME/SPECIAL PAY	-	-	-	-	-	-
111	ON-CALL SUBSTITUTE	7,453	23,876	115,584	-	-	115,584
111	PART-TIME	-	-	-	-	-	-
113	BENEFITS	621,164	604,429	843,499	-	-	843,499
TOTAL PERSONNEL SERVICES		2,503,598	2,409,101	2,917,581	-	-	2,917,581

OPERATIONS							
220	TRAVEL- OFF-ISLAND/LOCAL MILEAGE REIMBURSEMENT	-	-	-	-	-	-
230	CONTRACTUAL SERVICES:	128,846	124,969	167,234	-	-	167,234
233	OFFICE SPACE RENTAL:	-	-	-	-	-	-
240	SUPPLIES & MATERIALS:	13,284	10,500	33,405	-	-	33,405
250	EQUIPMENT:	11,058	12,787	43,362	-	-	43,362
270	WORKERS COMPENSATION	-	-	-	-	-	-
271	DRUG TESTING	-	-	-	-	-	-
280	SUB-RECIPIENT/SUBGRANT:	-	-	-	-	-	-
290	MISCELLANEOUS:	-	-	-	-	-	-
TOTAL OPERATIONS		153,188	148,256	244,001	-	-	244,001

UTILITIES							
361	POWER	95,638	99,711	120,532	-	-	120,532
362	WATER/SEWER	97,364	73,978	88,768	-	-	88,768
363	TELEPHONE/TOLL	4,556	4,556	4,593	-	-	4,593
TOTAL UTILITIES		197,558	178,245	213,893	-	-	213,893

450	CAPITAL OUTLAY	-	-	-	-	-	-
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	TOTAL APPROPRIATIONS	2,854,344	2,735,602	3,375,475	-	-	3,375,475
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1/ Specify Fund Source

FULL TIME EQUIVALENCIES (FTEs)							
UNCLASSIFIED		-	-	-	-	-	-
CLASSIFIED		36	36	40	-	-	40
TOTAL FTEs		36	36	40	-	-	40

* Amounts are subject to change

Function: School Operations
Department/Agency: Guam Department of Education
School: Agana Heights Elementary
Program: Elementary Education

Schedule B- Contractual

Item	Quantity	Unit Price	FY2022 Request	FY2021 Authorized	Variance Increase/(Decrease)
Accreditation	1	\$ 790.00	\$ 790.00	\$ 19,690.00	\$ (18,900.00)
Building Sanitary Permits	1	\$ 465.00	\$ 465.00	\$ 465.00	\$ -
Custodial Services	1	\$ 64,200.00	\$ 64,200.00	\$ 64,200.00	\$ -
ERATE Contractual Services	1	\$ 73,523.00	\$ 73,523.00	\$ 12,394.00	\$ 61,129.00
Photocopier/Fax Machine Contractual Services	1	\$ 7,872.00	\$ 7,872.00	\$ 7,872.00	\$ -
Solid Waste Collection	1	\$ 20,384.00	\$ 20,384.00	\$ 20,384.00	\$ -
Total Contractual			\$ 167,234.00		

Schedule C - Supplies & Materials

Item	Quantity	Unit Price	FY2022 Request	FY2021 Authorized	Variance Increase/(Decrease)
Supplies, Administrative (18 GCA Y Kuantan Salâppe' Prinsepât)	1	\$ 15,000.00	\$ 15,000.00	\$ 10,500.00	\$ 4,500.00
Supplies, Instruction	356	\$ 51.70	\$ 18,405.20	\$ -	\$ 18,405.20
Total Supplies & Materials			\$ 33,405.20		

Official Student Enrollment as of : September 30, 2019
**Inclusive of Headstart, Early Childhood (PRE-K), & GATE

Schedule D - Equipment

Item	Quantity	Unit Price	FY2022 Request	FY2021 Authorized	Variance Increase/(Decrease)
12" Stacking Chair	25	\$ 57.00	\$ 1,425.00	\$ -	\$ 1,425.00
14" Stacking Chair	25	\$ 57.00	\$ 1,425.00	\$ -	\$ 1,425.00
16" Stacking Chair	25	\$ 64.00	\$ 1,600.00	\$ -	\$ 1,600.00
18" Stacking Chair	25	\$ 96.00	\$ 2,400.00	\$ -	\$ 2,400.00
2-way Radio, UHF	10	\$ 224.11	\$ 2,241.10	\$ -	\$ 2,241.10
Beam Seating, Lobby	2	\$ 419.00	\$ 838.00	\$ -	\$ 838.00
Benches	5	\$ 139.00	\$ 695.00	\$ -	\$ 695.00
Brush Cutter/Trimmer	1	\$ 305.00	\$ 305.00	\$ -	\$ 305.00
Cafeteria Table	2	\$ 1,500.00	\$ 3,000.00	\$ -	\$ 3,000.00
Double Pedestal Desk	6	\$ 800.00	\$ 4,800.00	\$ -	\$ 4,800.00
Double Tier Hanging Chair Truck	1	\$ 310.72	\$ 310.72	\$ -	\$ 310.72
Junior Executive Desk	50	\$ 246.00	\$ 12,300.00	\$ -	\$ 12,300.00
Leaf Blower, Gas	1	\$ 140.00	\$ 140.00	\$ -	\$ 140.00
Lockers	1	\$ 400.00	\$ 400.00	\$ -	\$ 400.00
Megaphone	3	\$ 159.00	\$ 477.00	\$ -	\$ 477.00
Multi-function chair	10	\$ 206.00	\$ 2,060.00	\$ -	\$ 2,060.00
Pressure Washer (Water Blaster)	1	\$ 1,049.00	\$ 1,049.00	\$ -	\$ 1,049.00
Refrigerator, Top-Freezer, 16.6 Cu. Ft.	2	\$ 450.00	\$ 900.00	\$ -	\$ 900.00
Table, Horse Shoe/Kidney, Adjustable Height	6	\$ 223.37	\$ 1,340.22	\$ -	\$ 1,340.22
			\$ 37,706.04		
			\$ 5,655.91		
Total Equipment			\$ 43,361.95		

Schedule E - Miscellaneous

Item	Quantity	Unit Price	FY2022 Request	FY2021 Authorized	Variance Increase/(Decrease)
		\$ -	\$ -	\$ -	\$ -
		\$ -	\$ -	\$ -	\$ -
Total Miscellaneous			\$ -		

Schedule F - Capital Outlay

Item	Quantity	Unit Price	FY2022 Request	FY2021 Authorized	Variance Increase/(Decrease)
		\$ -	\$ -	\$ -	\$ -
		\$ -	\$ -	\$ -	\$ -
Total Capital Outlay			\$ -		

*All requests pertaining to school facilities have been removed and budgeted under (Facilities & Maintenance, Capital Improvement Projects).

Functional Area: School Operations

Department/Agency: Guam Department of Education

FY 2022 (PROPOSED)

School: Agana Heights Elementary

Program: Elementary Education

Fund: Local

			Input by Department															Input by Department			
			(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)		(I)	(J)	(K)	(L)	(N)	(O)	(P)	(Q)	(R)	(S)
No.	PAY LOCATION	WORK SITE	POSITION NUMBER	POSITION TITLE	NAME OF INCUMBENT	GRADE/ STEP	SALARY	OVERTIME	SPECIAL*	Increment		SUBTOTAL	Retirement (J * 28.50%)	Retire (DDI) (\$19.02*26PP)	Medicare (1.45% * J)	Life (1/)	Medical (Premium)	Dental (Premium)	TOTAL BENEFITS (K thru Q)	TOTAL SALARY + BENEFITS (J + R)	
										DATE	AMT										
1	301-AHES	301-AHES	106110	CLERK TYPIST I	CRUZ, LIBERTY JOY T	D-HP-3	\$ 20,510	\$ -	\$ -	8/5/2022	\$ 90	\$ 20,600	\$ 5,871	\$ 495	\$ 299	\$ 187	\$ 3,935	\$ 468	\$ 11,255	\$ 31,855	
2	301-AHES	301-AHES	107423	CLERK TYPIST III	BORJA, CHRISTINA J	F-HP-5	\$ 26,888	\$ -	\$ -	8/29/2022	\$ 39	\$ 26,927	\$ 7,674	\$ 495	\$ 390	\$ 187	\$ 7,100	\$ 468	\$ 16,315	\$ 43,242	
3	301-AHES	301-AHES	101233	COMP OPER II	BAMBA, PATRICIA P	I-HP-13	\$ 43,112	\$ -	\$ -	8/20/2022	\$ 133	\$ 43,245	\$ 12,325	\$ 495	\$ 627	\$ 187	\$ 11,916	\$ 468	\$ 26,018	\$ 69,263	
4	301-AHES	301-AHES	101950	ELEM PRIN	GUTIERREZ, HANNAH M (ASTMS)	ED9-11	\$ 79,457	\$ -	\$ -	8/17/2022	\$ 194	\$ 79,651	\$ 22,701	\$ 495	\$ 1,155	\$ 187	\$ 1,790	\$ 248	\$ 26,575	\$ 106,226	
5	301-AHES	301-AHES	103266	HLTH COUNSLR III	LASERNA, EDEN LOU A	N-M-13	\$ 65,767	\$ -	\$ -	11/26/2021	\$ 1,650	\$ 67,417	\$ 19,214	\$ 495	\$ 978	\$ 187	\$ 7,100	\$ 468	\$ 28,441	\$ 95,858	
6	301-AHES	301-AHES	101508	SCH AIDE I	DE JESUS, ANGELA P	E-HP-9	\$ 28,069	\$ -	\$ -	10/30/2021	\$ 787	\$ 28,856	\$ 8,224	\$ 495	\$ 418	\$ 187	\$ 4,672	\$ 248	\$ 14,244	\$ 43,100	
7	301-AHES	301-AHES	100433	SCH AIDE III	ARCEO, CLAIRE R	H-HP-8	\$ 34,202	\$ -	\$ -	10/21/2021	\$ 1,002	\$ 35,204	\$ 10,033	\$ 495	\$ 510	\$ 187	\$ 4,672	\$ 248	\$ 16,146	\$ 51,350	
8	301-AHES	301-AHES	101082	SCH AIDE III	LEON GUERRERO, TONY RAY S	H-HP-4	\$ 29,650	\$ -	\$ -	7/8/2022	\$ 216	\$ 29,866	\$ 8,512	\$ 495	\$ 433	\$ 187	\$ 4,672	\$ 248	\$ 14,547	\$ 44,413	
9	301-AHES	301-AHES	108468	TCHR II(CHM)	CALVO, JEANNIE	ED2-9	\$ 45,750	\$ -	\$ -	7/15/2022	\$ 279	\$ 46,029	\$ 13,118	\$ 495	\$ 667	\$ 187	\$ 7,100	\$ 468	\$ 22,036	\$ 68,065	
10	301-AHES	301-AHES	109064	TCHR II(CHM)	KING, ALVINA LYNN L	ED2-8	\$ 44,343	\$ -	\$ -	7/17/2022	\$ 216	\$ 44,559	\$ 12,699	\$ 495	\$ 646	\$ 187	\$ 2,867	\$ 343	\$ 17,237	\$ 61,796	
11	301-AHES	301-AHES	108874	TCHR II(CHM)(RTFT)	ATALIG, SEVERINA S (05.27.21)	ED4-1	\$ 38,762	\$ -	\$ -	00/00/0000	\$ -	\$ 38,762	\$ 11,047	\$ 495	\$ 562	\$ 187	\$ 7,284	\$ 468	\$ 20,043	\$ 58,805	
12	301-AHES	301-AHES	108746	TCHR II(ELM)	LEON GUERRERO, JANA E M	ED2-2	\$ 35,686	\$ -	\$ -	1/14/2022	\$ 936	\$ 36,622	\$ 10,437	\$ 495	\$ 531	\$ 187	\$ 1,790	\$ 248	\$ 13,688	\$ 50,310	
13	301-AHES	301-AHES	108745	TCHR II(ELM)	NAZ, AISABEL P	ED2-2	\$ 35,686	\$ -	\$ -	1/16/2022	\$ 884	\$ 36,570	\$ 10,422	\$ 495	\$ 530	\$ 187	\$ 7,100	\$ 468	\$ 19,203	\$ 55,773	
14	301-AHES	301-AHES	107085	TCHR II(ELM)	SABLAN, CLAIRE G	ED2-5	\$ 39,898	\$ -	\$ -	8/11/2022	\$ 174	\$ 40,072	\$ 11,421	\$ 495	\$ 581	\$ 187	\$ 4,672	\$ 248	\$ 17,604	\$ 57,676	
15	301-AHES	301-AHES	107469	TCHR II(ELM)	SANCHEZ, BROGAN E	ED2-3	\$ 37,038	\$ -	\$ -	1/7/2022	\$ 972	\$ 38,010	\$ 10,833	\$ 495	\$ 551	\$ 187	\$ 8,676	\$ 343	\$ 21,085	\$ 59,095	
16	301-AHES	301-AHES	107017	TCHR II(KNDR)	TENORIO, MARY G	ED2-5	\$ 39,898	\$ -	\$ -	1/23/2022	\$ 989	\$ 40,887	\$ 11,653	\$ 495	\$ 593	\$ 187	\$ 4,672	\$ 248	\$ 17,848	\$ 58,735	
17	301-AHES	301-AHES	100009	TCHR III(ELM)	SOMERFLECK, CAROL T	ED3-14	\$ 56,086	\$ -	\$ -	7/4/2022	\$ 342	\$ 56,428	\$ 16,082	\$ 495	\$ 818	\$ 187	\$ 1,790	\$ 248	\$ 19,620	\$ 76,048	
18	301-AHES	301-AHES	107382	TCHR III(KNDR)	TENORIO, PATRICE R	ED3-16	\$ 59,702	\$ -	\$ -	8/26/2023	\$ -	\$ 59,702	\$ 17,015	\$ 495	\$ 866	\$ 187	\$ 1,790	\$ 248	\$ 20,601	\$ 80,303	
19	301-AHES	301-AHES	108634	TCHR IV (ELM)	LEON GUERRERO, SHANNEL B	ED4-7	\$ 48,452	\$ -	\$ -	2/12/2022	\$ 946	\$ 49,398	\$ 14,078	\$ 495	\$ 716	\$ 187	\$ 4,672	\$ 248	\$ 20,397	\$ 69,795	
20	301-AHES	301-AHES	100165	TCHR IV(ELM)	AFAISEN, MILDRED L	ED4-9	\$ 51,575	\$ -	\$ -	11/4/2022	\$ -	\$ 51,575	\$ 14,699	\$ 495	\$ 748	\$ 187	\$ 7,100	\$ 468	\$ 23,697	\$ 75,272	
21	301-AHES	301-AHES	100514	TCHR IV(ELM)	CASTRO, SELINA C	ED4-21	\$ 74,869	\$ -	\$ -	6/6/2022	\$ 705	\$ 75,574	\$ 21,539	\$ 495	\$ 1,096	\$ 187	\$ 8,676	\$ 468	\$ 32,460	\$ 108,034	
22	301-AHES	301-AHES	103300	TCHR IV(ELM)	COLLINS, MARILYN G	ED4-8	\$ 49,989	\$ -	\$ -	9/19/2022	\$ 61	\$ 50,050	\$ 14,264	\$ 495	\$ 726	\$ 187	\$ 1,790	\$ 248	\$ 17,710	\$ 67,760	
23	301-AHES	301-AHES	102835	TCHR IV(ELM)	GUMATAOTAO, IGNACIA MARIA C	ED4-15	\$ 62,206	\$ -	\$ -	7/14/2023	\$ -	\$ 62,206	\$ 17,729	\$ 495	\$ 902	\$ 187	\$ 4,672	\$ 248	\$ 24,233	\$ 86,439	
24	301-AHES	301-AHES	101758	TCHR IV(ELM)	LORENZO, BARBARA U	ED4-13	\$ 58,439	\$ -	\$ -	7/7/2023	\$ -	\$ 58,439	\$ 16,655	\$ 495	\$ 847	\$ 187	\$ 8,676	\$ 343	\$ 27,204	\$ 85,643	
25	301-AHES	301-AHES	106290	TCHR IV(ELM)	RIVERA, DARLENE J	ED4-15	\$ 62,206	\$ -	\$ -	10/3/2022	\$ -	\$ 62,206	\$ 17,729	\$ 495	\$ 902	\$ 187	\$ 7,100	\$ 468	\$ 26,881	\$ 89,087	
26	301-AHES	301-AHES	107236	TCHR IV(ELM)	TERLAJE, MARY MEAGAN Q	ED4-8	\$ 49,989	\$ -	\$ -	2/13/2022	\$ 915	\$ 50,904	\$ 14,508	\$ 495	\$ 738	\$ 187	\$ 1,790	\$ 248	\$ 17,966	\$ 68,870	
27	301-AHES	301-AHES	105968	TCHR IV(ESL CO)	CAYANAN, DOLORES C	ED4-17	\$ 66,216	\$ -	\$ -	2/21/2022	\$ 1,212	\$ 67,428	\$ 19,217	\$ 495	\$ 978	\$ 187	\$ 7,100	\$ 468	\$ 28,445	\$ 95,873	
28	301-AHES	301-AHES	102109	TCHR IV(GATE)	TAITANO, STEPHANIE W	ED4-12	\$ 56,642	\$ -	\$ -	7/5/2022	\$ 346	\$ 56,988	\$ 16,242	\$ 495	\$ 826	\$ 187	\$ 3,935	\$ 468	\$ 22,153	\$ 79,141	
29	301-AHES	301-AHES	109013	TCHR IV(GC)(LTFT)	GOZO, KRIZIA ARIANNE L (05.27.21)	ED4-1	\$ 38,762	\$ -	\$ -	00/00/0000	\$ -	\$ 38,762	\$ 11,047	\$ 495	\$ 562	\$ 187	\$ 7,284	\$ 468	\$ 20,043	\$ 58,805	
30	301-AHES	301-AHES	102967	TCHR IV(SPED)	ACFALLE, JOSELITO R	ED4-9	\$ 51,575	\$ -	\$ -	2/17/2023	\$ -	\$ 51,575	\$ 14,699	\$ 495	\$ 748	\$ 187	\$ 1,790	\$ 248	\$ 18,167	\$ 69,742	
31	301-AHES	301-AHES	107850	TCHR V(ELM)	QUINATA, WELMA G	ED5-16	\$ 67,388	\$ -	\$ -	1/6/2022	\$ 1,480	\$ 68,868	\$ 19,627	\$ 495	\$ 999	\$ 187	\$ 7,100	\$ 468	\$ 28,876	\$ 97,744	
32	301-AHES	301-AHES	107413	TCHR V(INST CO)	QUINATA, ENRIQUE S.N.	ED5-16	\$ 67,388	\$ -	\$ -	2/19/2022	\$ 1,233	\$ 68,621	\$ 19,557	\$ 495	\$ 995	\$ 187	\$ 3,935	\$ 468	\$ 25,637	\$ 94,258	
33	301-AHES	301-AHES	100785	TCHR V(KNDR)	BROWN, JOANN T	ED5-17	\$ 69,526	\$ -	\$ -	1/3/2022	\$ 1,527	\$ 71,053	\$ 20,250	\$ 495	\$ 1,030	\$ 187	\$ 4,672	\$ 248	\$ 26,882	\$ 97,935	
34	301-AHES	301-AHES	102292	TCHR V(SL)	PENDON-LIMTIACO, NELDIE	ED5-16	\$ 67,388	\$ -	\$ -	7/27/2022	\$ 329	\$ 67,717	\$ 19,299	\$ 495	\$ 982	\$ 187	\$ 1,790	\$ -	\$ 22,753	\$ 90,470	
35	301-AHES	301-AHES	108918	TCHR VI(ELM)	LUJAN, ANGELLA M.A.	ED6-16	\$ 72,443	\$ -	\$ -	8/21/2023	\$ -	\$ 72,443	\$ 20,646	\$ 495	\$ 1,050	\$ 187	\$ 7,100	\$ 468	\$ 29,947	\$ 102,390	
36	301-AHES	301-AHES	105467	ADMIN ASST	VACANT: VICE: FULLO, ALICIA (08.17.20)	J-HP-1	\$ 31,076	\$ -	\$ -	00/00/0000	\$ -	\$ 31,076	\$ 8,857	\$ 495	\$ 451	\$ 187	\$ 7,284	\$ 468	\$ 17,741	\$ 48,817	
37	301-AHES	301-AHES		CLERK TYPIST I (G&C)	NEW POSITION	D-HP-1	\$ 19,040	\$ -	\$ -	00/00/0000	\$ -	\$ 19,040	\$ 5,426	\$ 495	\$ 276	\$ 187	\$ 7,284	\$ 468	\$ 14,136	\$ 33,176	
38	301-AHES	301-AHES		CLERK TYPIST I (RN)	NEW POSITION	D-HP-1	\$ 19,040	\$ -	\$ -	00/00/0000	\$ -	\$ 19,040	\$ 5,426	\$ 495	\$ 276	\$ 187	\$ 7,284	\$ 468	\$ 14,136	\$ 33,176	
39	301-AHES	301-AHES		ELEM ASST PRIN	NEW POSITION	ED8-5	\$ 59,180	\$ -	\$ -	00/00/0000	\$ -	\$ 59,180	\$ 16,866	\$ 495	\$ 858	\$ 187	\$ 7,284	\$ 468	\$ 26,158	\$ 85,338	
40	301-AHES	301-AHES		LIBRARY TECH I	NEW POSITION	F-HP-1	\$ 23,171	\$ -	\$ -	00/00/0000	\$ -	\$ 23,171	\$ 6,604	\$ 495	\$ 336	\$ 187	\$ 7,284	\$ 468	\$ 15,374	\$ 38,545	
40							\$ 1,927,064	\$ -	\$ -		\$ 17,657	\$ 1,944,721	\$ 554,245	\$ 19,800	\$ 28,198	\$ 7,480	\$ 219,200	\$ 14,575	\$ 843,499	\$ 2,788,220	

Guam Department Education
Fiscal Year 2022
Teacher Reclassification

2021 CURRENT SALARY									2022 RECLASSIFICATION PROJECTION						DIFFERENTIAL AMTS (SALARY AND BENEFITS)
NO	LOCATION	EMPLOYEE NAME	POSITION TITLE	GRADE/ STEP	SALARY	RETIREMENT (26.97%)	Medicare (1.45%)	TOTAL SALARY + BENEFITS	POSITION TITLE	GRADE/ STEP	SALARY	RETIREMENT (28.50%)	Medicare (1.45%)	TOTAL SALARY + BENEFITS	
1	301-AHES	QUINATA, WELMA G	TCHR V(ELM)	ED5-16	\$ 67,388	\$ 18,175	\$ 977	\$ 86,540	TEACHER VI	ED6-16	\$ 72,443	\$ 20,646	\$ 1,050	\$ 94,140	
2	301-AHES	TERLAJE, MARY MEAGAN Q	TCHR IV(ELM)	ED4-8	\$ 49,989	\$ 13,482	\$ 725	\$ 64,196	TEACHER V	ED5-9	\$ 54,154	\$ 15,434	\$ 785	\$ 70,373	
2					\$ 117,377	\$ 31,657	\$ 1,702	\$ 150,736			\$ 126,597	\$ 36,080	\$ 1,836	\$ 164,513	\$ 13,777

Functional Area: School Operations

Department/Agency: Guam Department of Education

FY 2022 (PROPOSED) SUBSTITUTES

School: Agana Heights Elementary

Program: Elementary Education

Fund: Local

Input by Department											Input by Department									
(A)		(B)		(C)		(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(N)	(O)	(P)	(Q)	(R)	(S)
No.	PAY LOCATION	WORK SITE	POSITION NUMBER	POSITION TITLE	NAME OF INCUMBENT	GRADE/STEP	SALARY	OVERTIME	SPECIAL*	Increment		(E+F+G+I)	Retirement	Retire (DDI)	Medicare	Life	Medical	Dental	(K thru Q)	(J + R)
										DATE	AMT	SUBTOTAL	(J * 28.50%)	(\$19.02*26PP)	(1.45% * J)	(1/)	(Premium)	(Premium)	TOTAL BENEFITS	TOTAL SALARY + BENEFITS
1	301-AHES	301-AHES	101193	SUBSTITUTE	VACANT: VICE: VIERA, JOSEPHINE (05.28.20)	F-HP-1	\$ 23,171	\$ -	\$ -	00/00/0000	\$ -	\$ 23,171	\$ 6,604	\$ 494	\$ 336	\$ 187	\$ 7,268	\$ 468	\$ 15,357	\$ 38,528
2	301-AHES	301-AHES	103869	SUBSTITUTE	VACANT: VICE: RADAM, IRISHDALE (05.30.19)	F-HP-1	\$ 23,171	\$ -	\$ -	00/00/0000	\$ -	\$ 23,171	\$ 6,604	\$ 494	\$ 336	\$ 187	\$ 7,268	\$ 468	\$ 15,357	\$ 38,528
3	301-AHES	301-AHES		SUBSTITUTE	NEW POSITION	F-HP-1	\$ 23,171	\$ -	\$ -	00/00/0000	\$ -	\$ 23,171	\$ 6,604	\$ 494	\$ 336	\$ 187	\$ 7,268	\$ 468	\$ 15,357	\$ 38,528
3							\$ 69,513	\$ -	\$ -		\$ -	\$ 69,513	\$ 19,811	\$ 1,483	\$ 1,008	\$ 561	\$ 21,804	\$ 1,404	\$ 46,071	\$ 115,584

Functional Area: School Operations

Department/Agency: Guam Department of Education

FY 2021 (CURRENT)

School: Agana Heights Elementary

Program: Elementary Education

Fund: Local

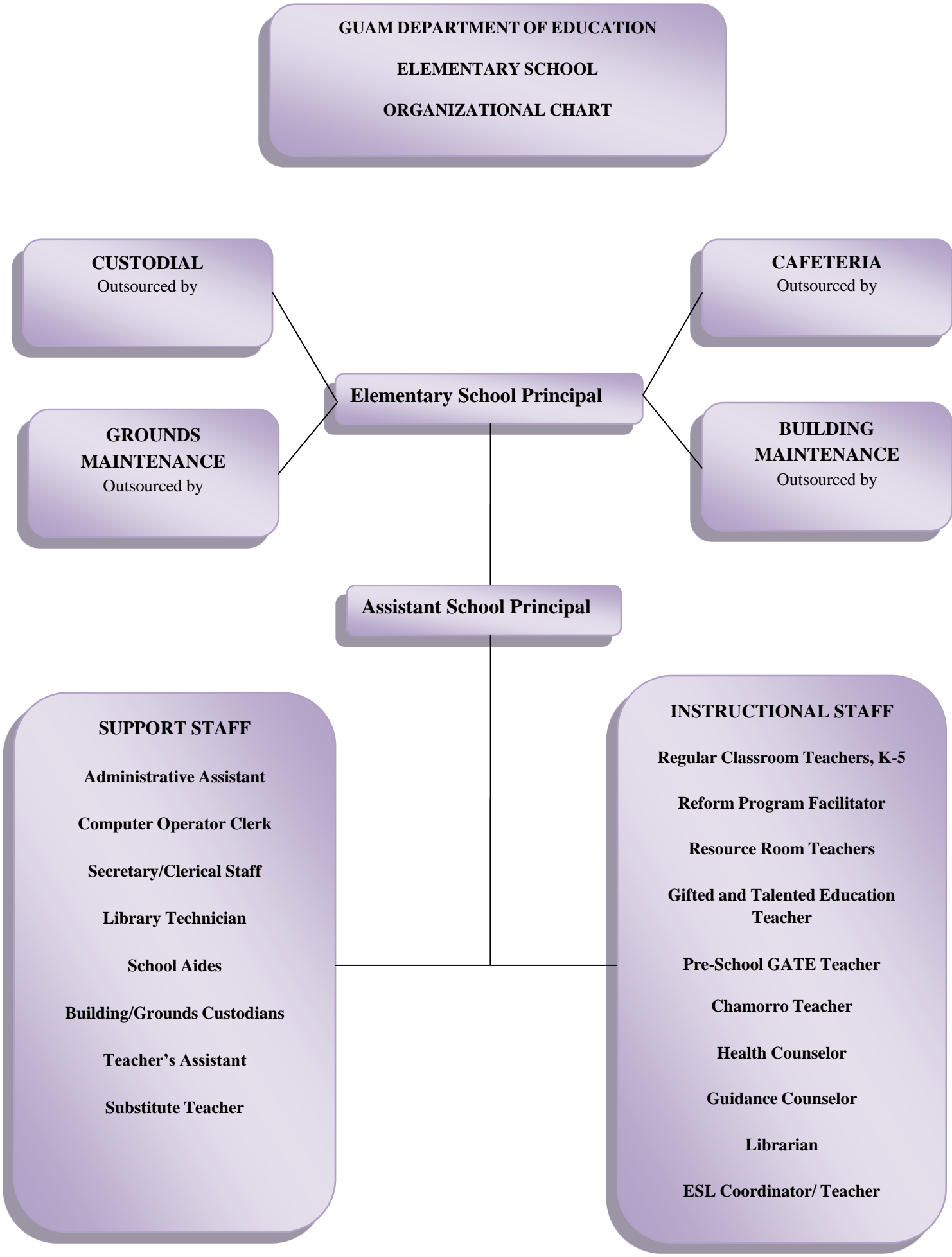
			Input by Department									Input by Department									
			(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(N)	(O)	(P)	(Q)	(R)	(S)	
No.	PAY LOCATION	WORK SITE	POSITION NUMBER	POSITION TITLE	NAME OF INCUMBENT	GRADE/ STEP	SALARY	OVERTIME	SPECIAL*	Increment		(E+F+G+I)	Retirement (J * 26.97%)	Retire (DDI) (\$19.02*26PP)	Medicare (1.45% * J)	Life (1/)	Medical (Premium)	Dental (Premium)	(K thru Q) TOTAL BENEFITS	(J + R) TOTAL SALARY + BENEFITS	
										DATE	AMT										
2	301-AHES	301-AHES	106110	CLERK TYPIST I	CRUZ, LIBERTY JOY T	D-HP-2	\$ 19,761	\$ -	\$ -	8/5/2021	\$ 125	\$ 19,886	\$ 5,363	\$ 494	\$ 288	\$ 186	\$ 3,935	\$ 468	\$ 10,734	\$ 30,620	
3	301-AHES	301-AHES	107423	CLERK TYPIST III	BORJA, CHRISTINA J	F-HP-4	\$ 25,906	\$ -	\$ -	8/29/2021	\$ 164	\$ 26,070	\$ 7,031	\$ -	\$ 378	\$ 186	\$ -	\$ -	\$ 7,595	\$ 33,665	
4	301-AHES	301-AHES	101233	COMP OPER II	BAMBA, PATRICIA P	I-HP-13	\$ 43,112	\$ -	\$ -	8/20/2022	\$ -	\$ 43,112	\$ 11,627	\$ -	\$ 625	\$ 186	\$ 11,916	\$ 468	\$ 24,822	\$ 67,934	
5	301-AHES	301-AHES	101950	ELEM PRIN	GUTIERREZ, HANNAH M (ASTMS)	ED9-11	\$ 79,457	\$ -	\$ -	8/17/2022	\$ -	\$ 79,457	\$ 21,430	\$ 494	\$ 1,152	\$ 186	\$ 1,790	\$ 2,038	\$ 27,089	\$ 106,546	
6	301-AHES	301-AHES	103266	HLTH COUNSLR III	LASERNA, EDEN LOU A	N-M-13	\$ 65,767	\$ -	\$ -	11/26/2021	\$ -	\$ 65,767	\$ 17,737	\$ 494	\$ 954	\$ 186	\$ -	\$ -	\$ 19,371	\$ 85,138	
7	301-AHES	301-AHES	101508	SCH AIDE I	DE JESUS, ANGELA P	E-HP-9	\$ 28,069	\$ -	\$ -	10/30/2021	\$ -	\$ 28,069	\$ 7,570	\$ -	\$ 407	\$ 186	\$ 4,672	\$ 248	\$ 13,083	\$ 41,152	
8	301-AHES	301-AHES	100433	SCH AIDE III	ARCEO, CLAIRE R	H-HP-8	\$ 34,202	\$ -	\$ -	10/21/2021	\$ -	\$ 34,202	\$ 9,224	\$ 494	\$ 496	\$ 186	\$ 4,672	\$ 248	\$ 15,320	\$ 49,522	
9	301-AHES	301-AHES	101082	SCH AIDE III	LEON GUERRERO, TONY RAY S	H-HP-3	\$ 28,568	\$ -	\$ -	7/8/2021	\$ 271	\$ 28,839	\$ 7,778	\$ 494	\$ 418	\$ 186	\$ 4,672	\$ 248	\$ 13,796	\$ 42,635	
10	301-AHES	301-AHES	108468	TCHR II(CHM)	CALVO, JEANNIE	ED2-8	\$ 44,343	\$ -	\$ -	1/15/2021	\$ 1,055	\$ 45,398	\$ 12,244	\$ 494	\$ 658	\$ 186	\$ -	\$ -	\$ 13,582	\$ 58,980	
11	301-AHES	301-AHES	109064	TCHR II(CHM)	KING, ALVINA LYNN L	ED2-8	\$ 44,343	\$ -	\$ -	7/17/2022	\$ -	\$ 44,343	\$ 11,959	\$ 494	\$ 643	\$ 186	\$ 2,867	\$ 343	\$ 16,492	\$ 60,835	
12	301-AHES	301-AHES	108874	TCHR II(CHM)(RTFT)	ATALIG, SEVERINA S	ED2-1	\$ 34,383	\$ -	\$ -	00/00/0000	\$ -	\$ 34,383	\$ 9,273	\$ -	\$ 499	\$ 186	\$ -	\$ -	\$ 9,958	\$ 44,341	
13	301-AHES	301-AHES	108746	TCHR II(ELM)	LEON GUERRERO, JANAE M	ED2-1	\$ 34,383	\$ -	\$ -	1/14/2021	\$ 977	\$ 35,360	\$ 9,537	\$ 494	\$ 513	\$ 186	\$ 1,790	\$ 2,038	\$ 14,557	\$ 49,917	
14	301-AHES	301-AHES	108745	TCHR II(ELM)	NAZ, AISABEL P	ED2-1	\$ 34,383	\$ -	\$ -	1/16/2021	\$ 977	\$ 35,360	\$ 9,537	\$ 494	\$ 513	\$ 186	\$ -	\$ -	\$ 10,729	\$ 46,089	
15	301-AHES	301-AHES	107085	TCHR II(ELM)	SABLAN, CLAIRE G	ED2-4	\$ 38,442	\$ -	\$ -	8/11/2021	\$ 243	\$ 38,685	\$ 10,433	\$ 494	\$ 561	\$ 186	\$ 4,672	\$ 248	\$ 16,594	\$ 55,279	
16	301-AHES	301-AHES	107469	TCHR II(ELM)	SANCHEZ, BROGAN E	ED2-2	\$ 35,686	\$ -	\$ -	1/7/2021	\$ 1,014	\$ 36,700	\$ 9,898	\$ 494	\$ 532	\$ 186	\$ 8,676	\$ 343	\$ 20,129	\$ 56,829	
17	301-AHES	301-AHES	107017	TCHR II(KNDR)	TENORIO, MARY G	ED2-4	\$ 38,442	\$ -	\$ -	1/23/2021	\$ 1,092	\$ 39,534	\$ 10,662	\$ -	\$ 573	\$ 186	\$ 4,672	\$ 248	\$ 16,342	\$ 55,876	
18	301-AHES	301-AHES	100009	TCHR III(ELM)	SOMERFLECK, CAROL T	ED3-14	\$ 56,086	\$ -	\$ -	7/4/2022	\$ -	\$ 56,086	\$ 15,126	\$ 494	\$ 813	\$ 186	\$ 1,790	\$ 2,038	\$ 20,447	\$ 76,533	
19	301-AHES	301-AHES	107382	TCHR III(KNDR)	TENORIO, PATRICE R	ED3-15	\$ 57,866	\$ -	\$ -	8/26/2021	\$ 306	\$ 58,172	\$ 15,689	\$ 494	\$ 843	\$ 186	\$ 1,790	\$ 2,038	\$ 21,040	\$ 79,212	
20	301-AHES	301-AHES	108634	TCHR IV (ELM)	LEON GUERRERO, SHANNEL B	ED4-7	\$ 48,452	\$ -	\$ -	2/12/2022	\$ -	\$ 48,452	\$ 13,068	\$ -	\$ 703	\$ 186	\$ 4,672	\$ 248	\$ 18,876	\$ 67,328	
21	301-AHES	301-AHES	100165	TCHR IV(ELM)	AFAISEN, MILDRED L	ED4-8	\$ 49,989	\$ -	\$ -	11/4/2020	\$ 1,454	\$ 51,443	\$ 13,874	\$ 494	\$ 746	\$ 186	\$ -	\$ -	\$ 15,300	\$ 66,743	
22	301-AHES	301-AHES	100514	TCHR IV(ELM)	CASTRO, SELINA C	ED4-21	\$ 74,869	\$ -	\$ -	6/6/2022	\$ -	\$ 74,869	\$ 20,192	\$ -	\$ 1,086	\$ 186	\$ 8,676	\$ -	\$ 30,140	\$ 105,009	
23	301-AHES	301-AHES	103300	TCHR IV(ELM)	COLLINS, MARILYN G	ED4-7	\$ 48,452	\$ -	\$ -	3/19/2021	\$ 897	\$ 49,349	\$ 13,309	\$ -	\$ 716	\$ 186	\$ 1,790	\$ 2,038	\$ 18,038	\$ 67,387	
24	301-AHES	301-AHES	102835	TCHR IV(ELM)	GUMATAOTAO, IGNACIA MARIA C	ED4-14	\$ 60,293	\$ -	\$ -	7/14/2021	\$ 478	\$ 60,771	\$ 16,390	\$ -	\$ 881	\$ 186	\$ 4,672	\$ 248	\$ 22,377	\$ 83,148	
25	301-AHES	301-AHES	101758	TCHR IV(ELM)	LORENZO, BARBARA U	ED4-12	\$ 56,642	\$ -	\$ -	7/7/2021	\$ 449	\$ 57,091	\$ 15,397	\$ -	\$ 828	\$ 186	\$ 8,676	\$ 343	\$ 25,430	\$ 82,521	
26	301-AHES	301-AHES	106290	TCHR IV(ELM)	RIVERA, DARLENE J	ED4-14	\$ 60,293	\$ -	\$ -	10/3/2020	\$ 1,913	\$ 62,206	\$ 16,777	\$ -	\$ 902	\$ 186	\$ -	\$ -	\$ 17,865	\$ 80,071	
27	301-AHES	301-AHES	107236	TCHR IV(ELM)	TERLAJE, MARY MEAGAN Q	ED4-8	\$ 49,989	\$ -	\$ -	2/13/2022	\$ -	\$ 49,989	\$ 13,482	\$ 494	\$ 725	\$ 186	\$ 1,790	\$ 2,038	\$ 18,714	\$ 68,703	
28	301-AHES	301-AHES	105968	TCHR IV(ESL CO)	CAYANAN, DOLORES C	ED4-17	\$ 66,216	\$ -	\$ -	2/21/2022	\$ -	\$ 66,216	\$ 17,858	\$ -	\$ 960	\$ 186	\$ -	\$ -	\$ 19,005	\$ 85,221	
29	301-AHES	301-AHES	102109	TCHR IV(GATE)	TAITANO, STEPHANIE W	ED4-12	\$ 56,642	\$ -	\$ -	7/5/2022	\$ -	\$ 56,642	\$ 15,276	\$ 494	\$ 821	\$ 186	\$ 3,935	\$ 468	\$ 21,180	\$ 77,822	
30	301-AHES	301-AHES	109013	TCHR IV(GC)(LTFT)	GOZO, KRIZIA ARIANNE L	ED4-1	\$ 38,762	\$ -	\$ -	00/00/0000	\$ -	\$ 38,762	\$ 10,454	\$ 494	\$ 562	\$ 186	\$ 1,790	\$ 2,038	\$ 15,524	\$ 54,286	
31	301-AHES	301-AHES	102967	TCHR IV(SPED)	ACFALLE, JOSELITO R	ED4-8	\$ 49,989	\$ -	\$ -	8/17/2021	\$ 264	\$ 50,253	\$ 13,553	\$ -	\$ 729	\$ 186	\$ 1,790	\$ 2,038	\$ 18,295	\$ 68,548	
32	301-AHES	301-AHES	107850	TCHR V(ELM)	QUINATA, WELMA G	ED5-16	\$ 67,388	\$ -	\$ -	1/6/2022	\$ -	\$ 67,388	\$ 18,175	\$ -	\$ 977	\$ 186	\$ -	\$ -	\$ 19,338	\$ 86,726	
33	301-AHES	301-AHES	107413	TCHR V(INST CO)	QUINATA, ENRIQUE S.N.	ED5-16	\$ 67,388	\$ -	\$ -	2/19/2022	\$ -	\$ 67,388	\$ 18,175	\$ -	\$ 977	\$ 186	\$ 3,935	\$ 468	\$ 23,741	\$ 91,129	
34	301-AHES	301-AHES	100785	TCHR V(KNDR)	BROWN, JOANN T	ED5-17	\$ 69,526	\$ -	\$ -	1/3/2022	\$ -	\$ 69,526	\$ 18,751	\$ -	\$ 1,008	\$ 186	\$ 4,672	\$ 248	\$ 24,865	\$ 94,391	
35	301-AHES	301-AHES	102292	TCHR V(SL)	PENDON-LIMTIACO, NELDIE	ED5-16	\$ 67,388	\$ -	\$ -	7/27/2022	\$ -	\$ 67,388	\$ 18,175	\$ -	\$ 977	\$ 186	\$ 1,790	\$ 1,790	\$ 22,917	\$ 90,305	
36	301-AHES	301-AHES	108918	TCHR VI(ELM)	LUJAN, ANGELLA M.A.	ED6-15	\$ 70,215	\$ -	\$ -	8/21/2021	\$ 371	\$ 70,586	\$ 19,037	\$ 494	\$ 1,023	\$ 186	\$ -	\$ -	\$ 20,741	\$ 91,327	
36	301-AHES	301-AHES	105467	ADMIN ASST	VACANT: VICE: FULLO, ALICIA (08.17.20)	J-HP-1	\$ 31,076	\$ -	\$ -	00/00/0000	\$ -	\$ 31,076	\$ 8,381	\$ 494	\$ 451	\$ 186	\$ 7,100	\$ 468	\$ 17,080	\$ 48,156	
36							\$ 1,776,768	\$ -	\$ -		\$ 12,050	\$ 1,788,818	\$ 482,444	\$ 9,386	\$ 25,938	\$ 6,696	\$ 113,202	\$ 23,442	\$ 661,108	\$ 2,449,926	

Government of Guam
Fiscal Year 2022
Equipment/Capital Space Requirement

[BBMR EL-1]

Function: School Operations
Department/Agency: Guam Department of Education
School: Agana Heights Elementary
Program: Elementary Education

EQUIPMENT/CAPITAL LISTING:			
Description	Quantity	Percentage of Use	Comments
Filing Cabinet	77	100%	
Air Conditioner (Inside Unit)	52	100%	
Air Conditioner (Outside Unit)	52	100%	
Air Conditioner (Central Unit)	1	0%	Inoperable
Bookshelf (metal/wooden)	103	100%	
Bulletin Board, wall mounted	120	50%	
Cabinet, lateral filing	4	100%	
Cabinet, storage flammable	8	100%	L. Hazardous Materials
Cart, audiovisual/book	35	100%	2-3 tiers
Cart, Multimedia	7	100%	
CD/Cassette Player	15	100%	
Chair, Folding	39	100%	
Chair, Teacher	21	100%	
Chart Stand	5	50%	
Cisco Router (E-Rate)	1	100%	
Cubby	24	100%	
Custodial cart	1	100%	
Student desk, open front	260	100%	
Student desk, side compartment	209	100%	
Dining Cafeteria Table	9	100%	
Document Camera	11	100%	
DVD player/combo	21	100%	
Fire Extinguisher	40	100%	
Globe	2	100%	
Headphone	30	100%	
Interactive Whiteboard w/Projector	8	100%	
Locker, metal	1	100%	9 compartments
Modem, Shoretel (E-rate)	6	100%	
Multimedia Projector	15	100%	
Overhead projector	2	50%	
PA portable system	2	100%	
Paper shredder	1	50%	
Record player	2	0%	
Responders	3	100%	
Screen projector	6	50%	
Sony Cybershot W130	1	100%	
Speaker	1	100%	
Spring horses	10	100%	
Storage Cabinet	71	100%	
Swing set	3	100%	2-(4)seater/ 1-(6) seater
Table, rectangular	53	100%	
Table, computer	1	100%	
Table, (half circle, kidney, trapezoid, round)	34	100%	HC-2, kidney-10, trapezoid-8, round-14
Teacher table	42	100%	
Television	17	100%	
Tripod	1	100%	
Water fountain	8	100%	
Whiteboard wall mounted	28	100%	
Whiteboard/chalkboard, portable	15	100%	



GUAM DEPARTMENT OF EDUCATION
ELEMENTARY SCHOOL
FUNCTIONAL CHART

PRINCIPAL

1. Facilitates the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.
2. Advocates, nurtures, and sustains a school culture and instructional program conducive to student learning and faculty and staff professional growth.
3. Ensures management of the organization, operations, and resources for a safe, efficient, and effective learning environment.
4. Collaborates with families and community members, responding to diverse community interests and needs, and mobilizing community resources.
5. Acts with integrity, fairness, and in an ethical manner.
6. Understands, responds to, and influences larger political, social, economical, legal, and cultural issues that affect schooling.
7. Improves instructional practices through the fair and purposeful observation and evaluation of teachers and staff.

ASSISTANT PRINCIPAL.

Assist the Principal in the implementation of the seven standards of school leadership.

INSTRUCTIONAL STAFF

CLASSROOM TEACHERS

Implements the teacher standards as required by the Professional Teacher Evaluation Program. Adheres to all duties and responsibilities specified by the Guam Department of Education.

REFORM PROGRAM COORDINATOR

Administers, implements, and manages the school reform program.

ESL PROGRAM COORDINATOR

Administers the LAS reading and writing tests, places students at appropriate instructional levels, provides services to students in compliance with all federal and local mandates, and provides assistance to faculty and staff regarding English as a Second Language Learners.

RESOURCE ROOM TEACHER

Administers the Special Education program to ensure students receive FAPE and other related services in compliance with all federal and local mandates and serves as a consultant to faculty and staff working with students in the Special Education program.

GUIDANCE COUNSELOR

Provides educational, career, and personal/ social guidance services as prescribed by the American School Counselor Association (ASCA).

LIBRARIAN

Administers and operates the school library plans and procedures for effectively utilizing library services as prescribed by the American Council of School Librarians.

HEALTH COUNSELOR

Provides emergency care of illness or injuries by students and staff. Adheres to established rules and policies governing student health care.

SUPPORT STAFF

ADMINISTRATIVE ASSISTANT

Coordinates the maintenance needs of the facility, assists regulatory agencies, i.e., the Health and Safety Task Force, during building inspections, oversees the updating of the property inventory, including materials and equipment needed for maintenance use, keeps track of school inspections, work orders, and other duties as assigned by the School Principal.

SECRETARY

Provides clerical support to the School Principal.

CLERICAL STAFF

Performs clerical duties in carrying out the daily office routines, maintains student and personnel records, prepares all documents relating to school operations, and other duties as assigned by the School Principal.

COMPUTER OPERATOR

Generates, inputs, and manages school statistical reports and student data, provides assistance to the School Administrator in the framework of a master schedule build up, and other duties as assigned by the School Principal.

SCHOOL AIDES

Provides student supervision and instructional support in the classroom and other duties as assigned by the School Principal.

LIBRARY TECHNICIAN

Provides support and technical assistance to the school librarian and other duties as assigned by the School Principal.

CUSTODIAL STAFF

Maintains a healthy, safe, and sanitary learning environment. Performs minor repairs in plumbing and carpentry and other related duties.

TEACHER’S ASSISTANT

Provides instructional support to the classroom teachers respective to the implementation of the Reading Reform programs in Direct Instruction and Success for All.

CUSTODIAL/ GROUNDS/ CAFETERIA STAFF
Outsourced

BBMR BDC-1

	School	FAS		
	Yes	No	Yes	No
<u>General</u>				
Is the summary digest consistent with detail pages?	<u>✓</u>			
Are the required budget forms attached?				
a. Agency Narrative Form [BBMR AN-N1]	<u>✓</u>			
b. Decision Package [BBMR DP-1]	<u>✓</u>			
c. Program Budget Digest Forms [BBMR BD-1, BBMR 96A]	<u>✓</u>			
d. FY 2022 (Proposed) Agency Staffing Pattern [BBMR SP-1] - All Fund Sources	<u>✓</u>			
e. FY 2021 (Current) Agency Staffing Pattern [BBMR SP-1] - All Fund Sources	<u>✓</u>			
f. Equipment/Capital Listing & Space Requirement Form [BBMR EL-1]	<u>✓</u>			
I. Agency Narrative Form [BBMR AN-N1]				
1. Is the mission statement correct and consistent with the department/agency's enabling act?	<u>✓</u>			
2. Are the goals and objectives correct and consistent with the department/agency's mission?	<u>✓</u>			
II. Decision Package [BBMR DP-1]				
1. Is activity description correct?	<u>✓</u>			
2. Is major objective correct?	<u>✓</u>			
3. Are short term goals correct?	<u>✓</u>			
4. Is workload output reflected correctly?	<u>✓</u>			
III. Program Budget Digest Forms [BBMR BD-1, BBMR 96A]				
A.) BBMR BD-1				
<u>Personnel Services</u>				
1. Are figures reflected consistent with the attached staffing pattern(s)?	<u>✓</u>			
2. Are amounts reflected in each column accurate?	<u>✓</u>			
3. Are computations correct?	<u>✓</u>			
<u>Operations</u>				
1. Are amounts reflected in each column accurate (BBMR96A)?	<u>✓</u>			
2. Are computations correct?	<u>✓</u>			
<u>Utilities</u>				
Are amounts reflected in each column correct?	<u>✓</u>			
<u>Capital Outlay</u>				
Are amounts reflected under columns, "Governor's Request", consistent with schedule F as detailed in the budget digest sub form, [BBMR 96A]?	<u>✓</u>			
<u>Full Time Equivalencies (FTEs)</u>				
Are the number of FTEs for both "Unclassified" and "Classified" accurately reflected under each column?	<u>✓</u>			
B.) BBMR 96A				
1. Are "Items" under schedules B - F listed in <u>detail</u> ?	<u>✓</u>			
2. Is the "Quantity" under schedules B - F reflected for respective items?	<u>✓</u>			
3. Is the "Unit Price" and "Total Price" accurate for each item under schedules B - F?	<u>✓</u>			
IV. Agency Staffing Pattern Forms [BBMR SP-1]				
1. Are position titles correct?	<u>✓</u>			
2. Are position numbers reflected?	<u>✓</u>			
3. Are the salary levels consistent with the Civil Service Commission, Classification and Pay Plan?	<u>✓</u>			
4. Are filled positions funded?	<u>✓</u>			
5. Are increment amounts reflected (should be no per Public Law)?	<u>✓</u>			
6. Are rates reflected under "Benefits" correct?	<u>✓</u>			
7. Are computations correct?	<u>✓</u>			
V. Equipment/Capital Listing & Space Requirement Form [BBMR EL-1]				
1. Is the description of the equipment and/or capital item(s) detail?	<u>✓</u>			
2. Is the "quantity" and "percentage of use" reflected?	<u>✓</u>			
3. Are space requirements descriptive and total space reflected and accurate?	<u>✓</u>			

SCHOOL:	Agana Heights Elementary	FINANCE & ADMINISTRATIVE SERVICES ACTION:
Prepared By:	Dr. Jolene Marie P. Cabrera	Recommendation
	12/11/2020	<input type="checkbox"/> Approval
	<i>Date</i>	<input type="checkbox"/> Disapproval
Approved By:		
	<i>(Signature of School Principal)</i>	Analyst
	1/31/2021	
	<i>Date</i>	Date